

Coronavirus Catch-up Funding plan

School name:	Trinity CE Methodist Primary School, Buckshaw Village					
Academic year:	2020 2021					
Total number of pupils on roll:	595					
Total catch-up budget:	46160	First installment:	11540	Second installment:		Third installment:
Date of review:						

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Review and Re plan Curriculum for implementation Sept 2020	Key aspects of curriculum missed in summer 2020 to be covered in Autumn 1 2020	More focused timetabling , alteration of school day ,ensuring Recovery curriculum enables children to access ARE curric coverage	£0.00	JRW	As reported to Gov Curric Autumn 2020
Purchase and implement Seesaw subscription	Support staff in curriculum delivery, monitoring and assessment of learning Support families in access to remote learning	Maintain quality of teaching and learning whilst children need to self isolate	£2620,.00	KD	See Remote Learning Policy – website and Goves Report Jan 21

Purchase access to Eng and Maths Webiste	Resources for whole school use to support and Eng and Maths	Catch up units enable staff to identify areas of need	£150.00	JRW	Undertaken Autumn 2020
Total spend:			£2770.00		

Targeted support

[To complete this section, outline which actions you wish to implement to support individuals or small groups, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Source suitable supply cover for release of staff	Staff enabled to undertake additional intervention actions – Spring 2021	Interventions enable further pupil progress	£3610.00	CC	
Appoint 2 x HLTA to support KS1 and KS2 0.6 x supply HLTA	Focussed catch up tutoring for identified children in each year group- Summer term 2021	Catch up tutoring enables children to achieve personal expectations at July 2021	£18,352.66 £10,000 approx	CC	

			£		
Total spend:			£ 31, 962.66		

Wider strategies

[To complete this section, outline which actions you wish to implement wider support, for example to parents, or accessing improved technologies, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Purchase Zoom Access	Access for CPD for staff and multi agency support for children	Impact – CPD can continue , multi agency work for children can be maintained	£144.00	KD	
Purchase SATs companion	Access for Year 6 for booster groups / homework / remote learning	Impact – enable Y6 to operate booster groups whilst maintaining bubbles	£719.10	KD	
Total spend:			£863.00		

Summary report

What is the overall impact of spending?	
Impact of spending will be measured by review of pupil progress in line with previous TA at Spring 2020 at end of July 2021.	
How will changes be communicated to parents and stakeholders?	
Catch Up Premium spending Report on school website. Parents will be made aware of pupil progress via Parent Update Reports , phone calls and Annual Report	
Final comments	
Final spend:	£