



Trinity Church of England/Methodist Primary School

— BUCKSHAW VILLAGE —

Headteacher: Mrs Jill R Wright

✉ head@trinitybuckshaw.lancs.sch.uk

Policy for Homework

Trinity is a Christian school with a caring environment in which each individual is valued as special and is encouraged to reach their full potential while enjoying life in all its fullness.

The main purposes of homework are:

- To develop further an effective partnership between school pupils and parents/guardians, strengthening the home school relationship.
- To help parents/guardians to understand more clearly what their children are learning in school.
- To share with parents/guardians some of the approaches and strategies used in school.
- To give pupils the opportunity to practise and consolidate their learning, particularly in English and Maths.
- To encourage independent learning skills.
- To help pupils to learn to plan the use of their time; to develop confidence and self-motivation.
- To extend learning beyond the school environment.

The aims of implementing this policy are to:

- Ensure a consistent approach throughout the school.
- Encourage pupils to develop increasing independence and a sense of personal responsibility.
- Make expectations about homework clear to pupils, parents/guardians.
- Extend the opportunities provided for consolidating and supporting learning.
- Provide activities that encourage parents/guardians to work with and support their children in learning.

Homework at Trinity

At Trinity we believe that, particularly in the case of younger children, it is the involvement of parents and guardians in joint activities that is of most value in promoting children's learning.



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Following a Parental Consultation, our Homework tasks have been altered and from Reception to Year 6, now consist of a Homework Grid which is sent home each half term. These are also available on the school website. Children are given spellings to learn and some tasks to support learning in English and Maths which are expected to be completed each week, they can select further optional tasks to complete over a period of time. There are three main 'expected' tasks: a reading activity, usually reading their school book, a library book or a home reader a number of times each week, learning spellings appropriate to their age or development and practising and learning number facts or maths skills appropriate for their age group. Younger children should read to parents or guardians, sharing the story and looking at key words and develop understanding as they read. As children become more fluent readers, they may read on their own for increasing periods between 10 to 20 minutes per day.

In addition to these expected tasks, there are additional tasks: one of these will have an RE focus, another a PE focus and one will have a Topic or Science focus. These tasks and activities provide an important opportunity for children to talk about what they are learning to an interested adult, and to practice key skills. Children may also access on-line platforms for additional homework to support their learning in class. Teachers will give children the web addresses and log-ins for these sites as required. As children get older, homework provides an opportunity for children to develop the skills of independent learning, with the support of home. It is important that children should gradually get into the habit of regularly devoting periods of time to study on their own.

From time to time year groups or individual children may be given a small additional homework task. For example, this may be practising phonics for Reception or Year 1 children,

In Year 6, additional homework will be given with a regular weekly schedule. This approach will benefit learning and ensure that, in relation to homework, their transition to secondary school is as smooth as possible.

The additional tasks may include a variety of approaches to learning and may include:

- Grammar, Punctuation & Spelling work
- Maths
- Reading Comprehension



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Special Educational Needs

The tasks set for children who have special educational needs will:

- Have a clear focus;
- Give opportunities for children to succeed;
- Help social as well as other skills where necessary;
- Be manageable for children, teachers and families.

Homework is not seen as the way of attempting to get these pupils to catch up with the rest of the class.

The role of parents and guardians

An overview of the curriculum and homework timetables and expectations will be displayed on the school website for each class and a paper copy sent home to parents/guardians at the beginning of each term.

Parents and guardians will be encouraged to:

- Provide a reasonably peaceful, suitable place in which a pupil can do their homework;
- Make it clear to pupils that they value homework and support the school in explaining how it can help their learning;
- Encourage pupils and praise them when they have completed homework;
- Become actively involved in joint homework activities with children.

At Trinity we encourage children to hand homework in with each child illustrating that they have put in the right amount of time and effort into each piece.

Homework Club

Children in receipt of Pupil Premium are invited to attend homework club whereby they will be supported to complete tasks set by their class teacher. There is a Key Stage 1 and 2 Club available each week.

Monitoring and evaluation

The effectiveness and implementation of this policy will be reviewed annually to ensure that teachers and parents/guardians are completely clear about what is expected of pupils in terms of homework and how it should be organised and managed.

Policy updated by:
Policy Correct as at:

Lindsay Walton
January 2020