Year I Curriculum Overview 2023-2024

| | Autumn I | Autumn 2 | Spring 1 | Spring 2 | Summer I | Summer 2 |
|-----------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------|--------------------------------------------------|------------------------------------------------|
| Topic | Penguins, Possums and Pigs | Fire! Fire! | Growth and Green Fingers | Family Album | The Great Outdoors | Robots |
| Science | Animals - hot and cold countries | Classification of Animals | Plants | Plants - Observations and experiments | Materials | Animals humans, senses |
| History | | Great Fire of London | Significant individuals: Mary Seacole and Florence Nightingale | Family chronology - past and present | | |
| Geography | Hot and cold countries | | | | Local area - mapping and fieldwork | UK locality - Capital cities, coastal towns |
| Art | Observational drawing - animals | | | Self Portraits - Picasso/clay | Digital Art | |
| DT | | Mechanisms - pop ups, levers | Food - fruit salad | | | Structures – building robots |
| Music | KAPOW-Pulse and Rhythm | Singing - Great Fire of London | | Singing – Easter | Recorder Unit (Double Lessons) | Body music |
| PE | Fundamental Movement Skills | | Gymnastics | 5140 | Gymnastics | Athletics |
| | Cross Curricular orienteering | FMS Games | Dance- Toy Story | FMS Games | Dance from the heart | FMS Games |
| RE | Harvest and Sukkot | My World Jesus' World Gifts at Christmas | Jesus was special | Easter Celebration | Baptism and Non- Christian birth rites | God & Creation |
| PSHE | Rights and Responsibilities | Good to be me/ Going for Goals (emotional health and wellbeing) | Keeping Safe A- Economic well- being and financial capability B- Drugs | Being Healthy | | SRE |
| Computing | Understanding technology in the environment Logging on and off/keyboard skills | | Word Processing | Grouping data | Programming - beebots | Programming - scratch Debugging |
| Curriculum Outcome | Seasons Drama Workshop | Visit to Fireground | History Visitor | Easter Worship | Recorder Performance Visit from a local vicar | School Trip |
| Role Play | Vets | Bakery | Garden Centre | Fairy Tale Castle | Camping | Home Corner |
| Outdoor Learning | Exploring our school environment | Autumn Forest School | Exploring signs of Winter | Spring Forest School | Summer Forest School | Sports |

(FMS = Fundamental Movement Skills)