

# The School Curriculum - Life in All its Fullness



We want all of our children at Trinity Primary School to experience Life in All its Fullness. We provide a broad and balanced curriculum enriched with exciting and varied opportunities.

As well as teaching the National Curriculum we teach key skills which enable the children to develop their Learning and Thinking Skills, Personal and Emotional Skills and Social Skills.

All work is carefully planned to take account of the age and ability of the children in each class and to provide continuity and progression throughout the school. Children are taught through whole class lessons, group work and practical experiences and are encouraged to become confident and independent learners. We believe that children learn through experience and our curriculum is filled with practical, experiential approaches to learning with visitors to the classroom and visits to the local area and further afield being a vital part of all our learning.

**Life in All its Fullness at Trinity in Early Years Foundation Stage is** about providing exciting, stimulating and meaningful learning experiences that ensure children are able to access all the areas of learning, achieve their full potential and most importantly have fun, exploring all aspects of the world around them.

Our children have access to an amazing purpose built indoor and outdoor learning environment in which they can have fun whilst learning and achieving. Our outdoor learning environment has been developed to incorporate an established natural area, with mature trees and woodland beyond the school perimeter. Our children love to explore this natural world and are able to observe wildlife, such as squirrels, ducks, geese and minibeasts on a daily basis. We also have learning 'hut' which is changed regularly to suit the children's interests, the 'hut' has previously been, a fairytale cottage, a police station, a train station and even an ice-cream parlour! We encourage our children to be curious explorers of the natural world whilst understanding the need for caring and respecting the environment.

Because our unit has been purpose built the indoor classroom is equipped to support early learning in a unique way. We have established a learning environment that is perfect for young learners with a variety of interests. Our two role play areas allow the children to re-enact familiar situations in the 'home corner' as well as exploring less familiar situations in role play areas such as an airport, building site, estate agents or even a minibeast laboratory.

Through independent learning opportunities we encourage our children to ask questions to develop their understanding of a topic and to think deeply about the impact of this learning. Many of the learning opportunities that the children are exposed to enable them to develop their own ideas using the knowledge and skills they already have. The teaching team are skilled in supporting learning so that the children are able to face problems and difficulties with a positive and confident attitude. Adults encourage children to work in their own way, either on their own or with their peers, to use and apply their skills and knowledge to solve new and unexpected problems. This in turn enables them to develop respect and empathy towards the views and opinions of others as well as encouraging their growing interest, wonder and amazement in the world around them.

We learn about the world and how other communities and cultures celebrate during our Diwali and Chinese New Year celebrations, each year we enjoy Chinese Dancing and Dragon Dancing during the festival of Chinese New Year, when the children also have the opportunity to taste Chinese food. As well as observing minibeasts in our beautiful outdoor area the children also have a visit from the Creepy Crawly Roadshow which allows us to hold a variety of minibeasts and learn about habitats, life cycles and specific needs of the creatures we meet. Our children also have the opportunity to attend our Ugly Bug Ball, this is a very exciting day when we all dress up as our favourite minibeast and each special food, such as fly pie and worm jelly! All these opportunities enable the children to find joy and wonder through new experiences.

At Trinity we pride ourselves on ensuring our children receive the very best start to their school experience, we support our children to develop personal strengths and celebrate individual talents during our reception 'talent show' times. We aim to ignite a spark for learning in our youngest learners through the meaningful experiences we provide.

We believe that this stage of a child's education is a crucial foundation to build their future learning on and as skilled professionals in the early years we are able to ensure all our children are the best they can be.



**Life in All its Fullness at Trinity in English is** creating an environment where all children develop a passion for reading, writing and language.

Our children really love to read, and the fabulous range of books in our classrooms and libraries offer them lots of opportunities to do this. The texts available to the children inspire a sense of awe, from immersion into the wider world around them whether that's through digital texts or in print. They even have books to read on the playground and often use the outdoors to read alone or share a book with a friend. We use books and poems as a focus for lots of our English work and this really enthuses our children to get 'inside' books and characters and write for a purpose. Children are surrounded by a variety of authors and experiences that build their knowledge of the literary world, and enable them to marvel at the way the wonders around them can be captured in written or spoken form. For example, children might investigate a 'crime scene' in 'The Three Bears' House after Goldilocks entered without permission, then write a report for the police; they may write a Wanted poster after the 'Evil Pea' has been up to mischief in the classrooms; they may create a Powerpoint presentation full of facts about The Victorians after reading non-fiction texts. Children also invent their own characters whilst composing an Egyptian adventure story; they may create their own poems about legends after studying Beowulf and The Vikings; they might also design their own mythical creature and use this within their own plot for a Greek myth; they have the opportunity to create and publish an app all about India after reading non-fiction texts to gather information. By working this way, children engage with language in a relevant way and are excited to write after sharing books in class.

Phonics is taught using the 'Little Wandle' materials and starts from the earliest days in Reception. Children are shown how to read words by looking at the graphemes and saying the phonemes. Our children take a phonics reading book and a sharing book to read for pleasure with a grown up at home. Children take part in Guided Reading Sessions to apply the knowledge they have learnt in phonics lessons. Outside of our phonics lessons we have opportunities for repeated practice with games and activities to make this exciting. The children can often be found outside writing in chalk on the playground or choosing to write letters and cards for their friends.

Our children have the chance to take part in exciting enhancements to our English Curriculum. The residents at the local Retirement Village and Nursery children love it when our children visit to read with them. Our 'Poem in my Pocket Day' gives children the chance to perform a favourite poem to anyone they meet on this fun day and our Word Whiz Quiz celebrates vocabulary that the children use in their learning.

Our children get plenty of opportunities to perform and talk aloud to others. This may be performing a weather report they have written as part of their Science work and filming this using our 'green screen' facility; they may write and perform a descriptive Autumn poem; they could use role play to communicate how Jesus felt at key moments in his life, argue their case in a class debate, or present evidence in a 'CSI' style crime investigation. This performance work encourages our children to become more confident and effective communicators and by learning in an immersive way helps to bring literature and the everyday world to life for children.



**Life in All its Fullness at Trinity in Mathematics is** focused on ensuring that children understand that Mathematics is an integral part of everyday life, not just something to be used in the classroom. We offer a wide and varied range of immersive opportunities enabling children to make links between and across a whole network of concepts and relationships. This builds throughout their school life, helping them to make sense of the ever-changing world around them. Regularly using the outdoor spaces offers practical and engaging problem solving opportunities; hunting for shapes in nature, orienteering solving mathematical clues, working out how to calculate the area and perimeter of the school grounds and many more – often inspired by the questions the children pose themselves.

Whole school events, such as the NSPCC money day, allow us to incorporate not just the element of real-life into the lessons, but also some fun – weighing out and then making cakes, measuring and then creating delicious healthy drinks and allowing all children to experience how Mathematics is all around us.

We aim to integrate Mathematics across the curriculum, giving children the confidence to use their skills in other subject areas. They might be using co-ordinates to sew some art-work, using stopwatches and results tables to record performance in PE or ordering the dates of important historic events. We help children to develop a love of Maths, enabling them to build resilience and perseverance and feel a sense of accomplishment when they solve a tricky problem. All of these opportunities allow us to challenge and support all children throughout their learning journey, building their confidence and enabling them to reach their fullest potential.



**Life in All its Fullness at Trinity in Science is** providing the children with everyday opportunities to wonder, question and explore the world around them.

We actively encourage children to question and explore various theories and create their own investigations to enabling them to work like a Scientist. Our aim is to foster a life long passion for learning and a desire to find things out for themselves through access to high quality science resources and experiments within in a safe environment.

We take part in the annual British Science Week as a whole school approach and we all get involved in the additional Science that the week provides. Many of our educational visits are science linked, including The Science and Industry Museum in Manchester, Liverpool Museum, Local Habitats, Coastal Habitats and Rivers.

We also ensure children understand and care for our environment and the impact our footprint is having on the world. Through other subjects and themed days, we look at how we can improve our environment, from the classroom to the planet. Children are actively encouraged to care for the planet and with this learning all about the importance of sustainability.





**Life in All its Fullness at Trinity in History is** stimulating the children's interest and curiosity about the past in Britain and the wider world. We enable children to think as historians and investigate history in their own lives and family. Children will do this through role-play, to experience life as ... a Roman, a Tudor, a Victorian and more! They will have opportunities for hands on investigation with artefacts, encouraging the development of enquiry skills. They will also use other primary and secondary sources, including text, photographs and digital media. Expert visitors in every year group, for at least one Historical topic, provide rich opportunities for children to deepen their knowledge and understanding - and often include dressing up and practical interaction with objects and artefacts. While at Trinity, children will participate in many educational visits to a variety of locations linked to the historical topics they are studying, such as museums and 'experience' days. They will take part in 'theme days' to truly immerse themselves in the period they are studying, often being introduced to food, music, art and religions from other cultures throughout world history. Children also learn from each other, with homework tasks to explore their own family history being shared enthusiastically in class.

By making connections through history, they can truly understand their place in time. The nature of learning about our place in history leads to children being amazed, challenged and encouraged to explore their own ideas, beliefs and to consider those of other people. By developing their ability to articulate their own thoughts and feelings whilst developing their empathy to consider the ideas of others, children grow in their spirituality.



**Life in All its Fullness at Trinity in (PSHE) Personal, Social and Health Education is** teaching our children to develop the knowledge, skills and attributes they need to keep themselves healthy and safe, building resilience and self-esteem, teaching them how to make positive choices and understand that everyone is different. Our PSHE curriculum promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and within society. It prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

As a school we empower our children to be the very best citizens they can be encouraging our children to take part in practical activities such as charity fundraising, special school events such as Anti-Bullying week, Cyber-Bullying awareness and Online Safety workshops. This ensures our children are protected and they know how to build good relationships with one another. Throughout school we learn about healthy friendships and relationships, keeping themselves safe from abuse, different family structures, physical and mental well being, gender stereotypes and basic first aid. We also have visits from the NSPCC's Speak out. Stay safe. programme to make sure our children have the knowledge and understanding they need to stay safe.

We offer children the opportunity to strengthen community links by attending local fire service and police dog workshops and listening to visiting speakers, such as health workers and representatives from local churches, whom we invite into school to talk about their role in creating a positive and supportive local community ensuing children respect and recognise differences.

We believe it is important to teach children the importance of how to live a healthy lifestyle. We hold a Healthy Living Week, where children are able to experience and learn ways of living a healthy life style as well as extra curriculum clubs such as yoga and change for life. At Trinity we love to celebrate walking to school making children aware of the benefits and incorporating the regular physical activity they need each day while also forming healthy habits that can last a lifetime. We also teach children road safety, bike and scooter safety which provides our children with essential skills that are needed to stay safe on or near the road.



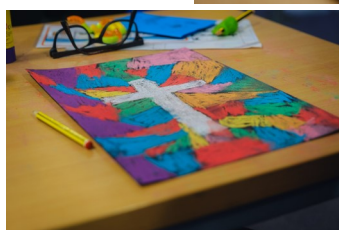
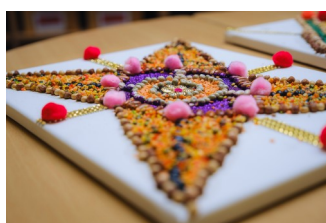
**Life in All its Fullness at Trinity in Religious Education** is providing the children with everyday examples of God's work in all that we do. We give priority to the values of love, forgiveness, reconciliation, justice, compassion and faith; words that you will see on the walls throughout our school corridors.

The children at Trinity regularly attend vibrant school worship for special events in school and the Christian calendar. The children themselves lead our whole school celebrations for Harvest, Christmas and Easter. These occasions allow staff, pupils and parents alike to join together and celebrate these important feast days.

We invite the children to attend extra-curricular clubs focusing on exploring their religious beliefs. We have worship helpers at both KS1 and KS2. These children help choose the readings, music and prayers shared in our daily worship. We also aim provide children with the opportunity to attend Connect Club after school, this is led by the local church. Throughout all year groups at Trinity, children also have the opportunity to take part in Life Path days led by visitors from the church. They explore the word and teachings of The Bible through role play, crafts, engaging games and even taking part in secret missions!

We also explore the lives of people of different faiths. Our children are exposed to the beliefs and celebrations of our neighbouring Jewish, Sikh and Muslim communities. There are opportunities to explore the beliefs of other children within our Community Cohesion activities. Throughout all of this, children are taught to question, to think, to challenge their ideas, to listen to and respect the ideas and beliefs of others. If given the opportunity to learn and experience, to marvel about concepts that are much bigger than their own previous understanding children begin to develop their spirituality.

Through every aspect of our RE teaching, is the understanding that Jesus came so that we could live life to the full and that happens when we experience, when faced with moments of wonder and situations that make us see things from new and exciting perspectives we begin to really understand what it means to live in His world, and to live it to the full.



**Life in All its Fullness at Trinity in Art** is providing our children with a variety of engaging and exciting art opportunities that enable them to develop skills and knowledge positively in their learning. Staff ensures all pupils engage in a wide variety of learning opportunities throughout school, giving children quality experiences of the arts inside and outside of the classroom, learning and developing art skills, including drawing, painting, sculpture, textiles and digital art. The children experience a rich and fulfilling art and cultural curriculum, learning about the work of great Artists. By introducing them to renowned works of art, they will appreciate and respect not only the accomplishments of great Artists but also the dedication it takes to reach that standard. As they observe and admire the work of their peers, they will understand that it takes hard work, determination, and patience to produce lasting results.

Throughout their time at Trinity, children will experience art educational visits to Art galleries, exhibitions, historical buildings and theatres relevant to their learning. We aspire to give as many opportunities throughout their time at Trinity to showcase their work, both internally and to the public. We participate in competitions and on occasion have visiting artists to work on projects or workshops to enhance learning and skills. As we aim to expose the children to a variety of different forms of art and want aspirations for all of our children, it is imperative that they experience how art works within a community and the impact art has on society, culture and religion. Looking at high end art to commercial art and how they all have a place in society, Trinity is committed to working and supporting community projects through the arts. Art, dance, drama and music have become embedded into our curriculum, enabling students to draw on their own creativity and increase their understanding of the world around them by acquiring knowledge and skills. We also offer Art as an extra-curricular Club which further enhances the children's love of art.

**Life in All its Fullness at Trinity in Computing is** ensuring that we equip our children with vital computing skills, as they develop as 21st century digital natives. We inspire and encourage our children to use their Computing skills through all aspects of their learning. At Trinity, all children have the opportunity to access an abundance of up to date devices and technologies which they can use to adapt, apply and develop their computing skills as they learn across all of our exciting, broad curriculum areas.

At Trinity our children understand how to use technology as a 'tool for learning;' they are taught how to use computing resources effectively, creatively and efficiently, to design, organise and present information effectively, in many different forms for specific purposes. For example, they may use Green Screen through an iPad app to create a News Report in English; create a piece of original music using digital recording equipment; record the results of their science investigations, or generate a digitally manipulated masterpiece in art. They learn to do this with independence; understanding when it will further enhance their learning, and allows their imaginations to take them on unlimited adventures beyond the classroom setting. Our evolving computing curriculum develops our children's programming and logical reasoning skills to ensure that they can problem solve, using technology to their advantage. Children are also given many opportunities to use technology to collaborate and communicate effectively with not only each other, but with the wider school and global community. They are encouraged to produce content and publish vlogs, or build and publish their own apps linked to their topic work. We also offer the opportunity to work on their coding skills through our extra-curricular Coding Club.

We place an extremely high focus on keeping our children safe whilst using technology and Online Safety is taught regularly alongside our computing curriculum. This progressively links to our PSHE curriculum, offering children opportunities to explore how to use technologies safely, respectfully and responsibly. Computing allows pupils to explore the global horizons of opportunity and possibility; to marvel at how technology can be used as a force for greater good. To connect with our neighbours on a global scale, to join worldwide communities together, to celebrate successes and create a compassionate global community.



**Life in All its Fullness at Trinity in Geography is** inspiring our children's curiosity and fascination about the world we live in while developing their sense of place.

Our teaching of geography enables all of our pupils to experience, explore and investigate the world around them. In KS1, children will explore our local community and the UK through observing the features of the environment in and around our school. This fieldwork will continue in KS2 as children compare locations and landscapes, exploring physical and human features in more depth.

We ensure children have access to a variety of world maps including; globes, atlas's, ordinance survey maps and digital maps to enhance their learning experiences.

Our children are provided with a wealth of opportunities to experience "Life in all its fullness" by taking part in extra-curricular activities and clubs. We provide themed days across the whole school help to immerse children in real life purposeful learning. Including direct cross-curricular links in particular with both History and Science. We are focused on giving our children the opportunity to explore a diverse range of communities and places and to learn about some of the world's most significant physical and human geographical features. By developing children's appreciation and fostering their interest in the amazing natural and human creations around the world, children are able to develop spiritually, understanding their place in the world on this large scale.

We motivate our children to think like geographers, research roles in this field and inspire them to want to be an expert in their chosen field. Our geography curriculum provides our children with awe and wonder and encourages them to ask questions to seek knowledge on their own. Inspiring our children in this way encourages life long learning and makes learning memorable.



***Life in all its Fullness at Trinity in PE*** is teaching our children a range of fundamental skills that will enable them to access and enjoy participating in broad range of sporting activities. Our children develop their knowledge and understanding of the body's performance and their own endurance levels, by exploring their body's capabilities through a range of different activities.

Throughout our PE curriculum, we encourage our children to be creative, expressing feelings and emotions in their performances. We provide reflection time, which allows them to build a positive mindset and promotes progression. Through dance children become aware of different cultures and discover different dance traditions. We also recognise the importance in this rapidly changing world of helping children to develop a love of being physically active and their understanding of why physical activity is important.

Our children are encouraged and provided with opportunities to participate in a wide range of physical activity throughout their time at Trinity: taking part in curriculum PE, learning to swim, running the Daily Mile, learning to ride scooters and bikes safely in the local community and experiencing outdoor activities in a number of settings.

A range of extra-curricular clubs give children a chance to further express their sporting talents and interests, allowing these skills to develop and providing a stage to showcase them. Children are also given the opportunity to experience activities that might not be readily available such as fencing and cheerleading.

Children are also able to learn resilience, competitiveness, communication skills and humility and graciousness through inter and intra school competitions and events with children representing the school and competing against other local schools in a range of activities including: football, tag rugby, netball, tennis, sports hall athletics, tri golf, cricket and many other sports.

The PE curriculum is supported by our 'Commando Joe's' programme which builds on effective teamwork, communication skills, cooperation and the development of character and Christian values.

Children at Trinity love to be active and thankfully we are blessed with an extensive range of resources to facilitate this. PE equipment for lessons is regularly updated and children are given access to variety of playground equipment to use at break times including: trim trails, outdoor play equipment, multi-use games area and large grassed and tarmacked areas.



**Life in all its Fullness at Trinity in Music is** joining together to express ourselves in a universal language. Through a wide variety of experiences, we aim to broaden children's knowledge and understanding of a range of composers, artists and genres. We hope to encourage an appreciation of musical styles and instruments and spark a lively debate and discussion over musical preferences. Our broad and diverse Music curriculum is enhanced by having an Artist of the Week each week encouraging musical appreciation every day at Trinity.

Children are encouraged to embrace and join in with a range of musical experiences during their time learning with us: learning to play the recorder, whole class ukulele tuition, participating in our Christmas musical production, performing at St George's Hall with schools across Lancashire as part of the Let's Go Sing Project, undergoing workshops delivered by professional musicians from the Hallé Orchestra and going to watch the Hallé Youth Orchestra at The Bridgewater Hall.

Children throughout school can further express their musical interests through private tuition in instruments such as guitar, piano and brass with Lancashire Music Service tutors. They can also participate in Trinity Voices, our school choir, who perform at many school events both on and off site.

At Trinity we understand the importance of not only creating music physically with our fantastic range on instruments in school but to use technology to create music digitally, keeping up to date with to our rapidly developing world. We have a range of iPad and computer based software that allows the children to compose, create and edit their own musical projects. Sometimes this may link to other subjects within the curriculum to really immerse children in their learning. For example, in Year 3 the children create animations as part of their computing curriculum and will enhance this learning by creating response to their own animations through sounds as their music topic. At Trinity, children develop an understanding of musical notation as part of the composition process and will access this learning both digitally and physically. Our intention is to give all children the creative space to develop a passion for a truly global subject.



### **Life in All its Fullness at Trinity in Modern Foreign Languages is**

developing active and engaging learning to develop a lifelong love for languages. During EYFS and KS1, there are opportunities for children to start learning about other cultures from the start of their school journey. This will develop a sense of cultural awareness and acceptance within children, helping them to grow into well rounded individuals who are aware of differences in society.

From Key Stage 2, French lessons also become a part of the curriculum. Using their language skills already developed through English lessons, children apply these tools to progress in their listening, speaking, reading and writing. Each year group delves into three topic-based units, with lessons often including interactive elements such as games and songs to engage children as learners and embed new vocabulary.

At Trinity, we aim for children to enjoy language learning and use this as a platform to accept and understand people from different cultures around the world. Spiritual development in MFL is central to the learning at Trinity as the children are taught to embrace other cultures. This supports spiritual development as it embeds in children that we must accept and respect people of other cultures and other religions.

The teaching of MFL promotes self-esteem by developing confidence in children. Pupils are encouraged to try new things, including performing in front of others. This promotes peer support and appreciation within the classroom which enables the children to learn to love and respect one another.



**Life in All its Fullness at Trinity in Design and Technology is** a celebration of the creativity and imagination needed to solve real and relevant problems in our everyday lives. Through a wide variety of experiences, we aim to broaden the children's understanding of the environment around us and to help them to develop a natural curiosity for the world we live in. We aim to enthuse the next generation of inventors and innovators by teaching our children about the inspirational figures who have helped shape the world around us. We aim to encourage our children to become avid risk takers and problem solvers developing their own designs as well as answering key design questions, including those linked to environmental issues and sustainability.

The four key areas are taught throughout every year group; design, make, evaluate and technical knowledge. During the design phase, children are encouraged to use research to develop an innovative design for a specific purpose and audience. In the making phase, children are encouraged to select the resources and equipment they will need to make their design and perform a range of practical tasks; for example, cutting and joining materials in different ways. After the children have made their prototype, they will then evaluate, comparing it with other products and how they could improve it further. They will then attempt to improve their product in the technical knowledge stage.

Throughout each key stage at Trinity, children will participate in a variety of food technology activities, starting in KS1 with simple cutting of fruit and vegetables to make their own fruit salads, to making an Indian meal in upper KS2. They will learn a variety of sewing techniques in order to develop their understanding of how materials can be joined in different ways and for different purposes. Children will deepen their understanding of the mechanisms of pulleys, levers and linkages, making them operative in KS2 by adding electrical systems or using computing to control their prototype. Children will also explore different structures and evaluate how to strengthen these in creative and innovative ways, leading to building a structure by joining and cutting wood.

It is our intention at Trinity that, through the range of practical opportunities provided to our pupils and the engaging methods in which they are delivered, we can develop the range of skills each child will need to lead a successful and independent life.

