

## Summer Term 1 2026 - Year 5 Homework Grid - 5D Group 2

Dear Families, Completing homework can help children consolidate many of the skills learnt in school . Your child must complete ALL of the activities in the top row during the half term. Activities in the bottom row are optional but may be enjoyable for you to complete together. Completed activities should be brought into school or uploaded to Seesaw by Monday 19<sup>th</sup> May.

<p style="text-align: center;"><b><u>Reading Books</u></b></p> <p>A reading book and a Home Reading Record will be sent home every Friday in the homework folder. Please read with your child, discuss/ask questions about the book with them. Please ensure they complete the written task which will also be sent home on the same day; this needs to be returned to school by the following Thursday.</p> <p>Your child also has a library book which we would encourage them to read independently for at least 10 minutes each day. These are changed weekly on Thursdays/Fridays.</p>	<p style="text-align: center;"><b><u>Spelling</u></b></p> <p>Spellings for this term are on the next page of this grid.</p> <p>Each list should be practised and learned each week for a test in class on the following Friday. They must also understand the definition of each word.</p> <p>Please encourage your child to keep them safe and learn them every week. They are also available on the School website, on Year 5's class page.</p>	<p style="text-align: center;"><b><u>Times Tables</u></b></p> <p>Your child has their own individual login for the free Times Tables Rock Stars app. This can be downloaded as an app or accessed through a web browser. The times tables that your child needs to learn are already set for them to practise. Please encourage your child to use Times Tables Rock Stars regularly, e.g. at least 3 times a week. We will complete times tables assessments in class and also monitor their progress using the app.</p>
<p style="text-align: center;"><b><u>Topic</u></b></p> <p>This term we are studying South America for our Geography learning with a focus on the Amazon rainforest.</p> <p>Create a travel leaflet for visiting Brazil. You might want to consider the price of flights, places to stay, what there is to see and do as well as giving some information about the rainforest, such as what plants and animals visitors might expect to see. You can present your leaflet digitally or on paper.</p>	<p style="text-align: center;"><b><u>Physical</u></b></p> <p>Challenge yourself to move for 15 minutes everyday outside of your usual activities. Maybe you could do an extra walk, play on your bike or scooter, or try a yoga video. Keep a log of your activity and submit it at the end of term for golden tickets/house points.</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p>This term, we are looking at the role of Women in the Bible. Please choose one of the following women: Mary, Esther, Miriam, Deborah, Ruth, Naomi; and find out as much as you can about them. Tell us all about your chosen woman in whichever format you like – this might be a fact file, a story, drama, art or a vlog.</p>

Overleaf please find spelling lists for the term; please help your child to learn these at home for the date of the test shown in each column.

Please see our school website class page for additional information regarding the curriculum and homework.

<u>Week 1</u> <u>Words ending with the</u> <u>suffix '-er'</u>	<u>Week 2 -</u> <u>Words where -ch</u> <u>sounds like -k</u>	<u>Week 3 -</u> <u>Words ending in '-gue' and</u> <u>'-que'</u>	<u>Week 4 -</u> <u>Words where the digraph</u> <u>'sc' makes a /s/ sound</u>	<u>Week 5 -</u> <u>Words that are</u> <u>homophones</u>
teacher catcher richer stretcher watcher dispatcher butcher preacher cruncher scorcher	anchor chorus echo monarch school chemist stomach chaos character scheme	vague league plague fatigue antique unique grotesque mosque plague dialogue	science scene discipline fascinate crescent scissors ascend scented scenery descend	ball bawl berry bury brake break fair fare mail male