

Year 5 Homework Grid - Autumn 1 2025

Dear Families, Completing homework can help children consolidate many of the skills learnt in school . Your child must aim to complete ALL of the activities in the top row during the half term . Activities in the bottom row are optional but may be enjoyable for you to complete together. Take a picture of your work, or make it into a powerpoint (save as a PDF) and then upload it to Seesaw so we can see your hard work!

<p style="text-align: center;"><u>Reading Books</u></p> <p>A reading book and a Home Reading Record will be sent home every Friday in the homework folder. Please read with your child, discuss the book with them and ensure they complete the written task which relates to the book. This needs to be returned to school by the following Thursday. Please record in their Reading Record when they have read to an adult.</p> <p>5W will have books and homework tasks sent home on a Monday due to staffing. This needs to be returned to school the following Monday.</p> <p>Your child also has a library book which we would encourage them to read independently for at least 10 minutes each day. These are changed weekly.</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>Spellings for this term are on the back of this grid.</p> <p>Each list should be practised and learned each week for a test in class on the following Friday. They must understand the definition of each word.</p> <p>Please encourage your child to keep them safe and learn them every week. They are also available on the School website, on Year 5's class page.</p>	<p style="text-align: center;"><u>Times Tables</u></p> <p>Your child has their own individual login for the free Times Tables Rock Stars app. This can be downloaded as an app or accessed through a web browser. The times tables that your child needs to learn are already set for them to practise. Please encourage your child to use Times Tables Rock Stars regularly, e.g. at least 3 times a week. We will complete times tables assessments in class at the end of each half term and also monitor their progress using the app.</p>
<p style="text-align: center;"><u>Topic</u></p> <p>This term we will be learning about the Anglo Saxons. Research Anglo Saxon clothing and Jewellery or Houses and find out as much as you can about them. You could record your information about them either on a fact file, poster or digitally using Powerpoint, or you could make a replica of an Anglo Saxon house or piece of jewellery and bring it into school.</p>	<p style="text-align: center;"><u>Physical</u></p> <p>Daily exercise of your choice.</p>	<p style="text-align: center;"><u>RE</u></p> <p>Choose a Bible story which you enjoy and turn it into a cartoon strip. Present it in a format of your choice – you might choose to use your computing skills!</p>

Overleaf please find spelling lists for the term – please learn these at home with your child. They are the key words for the current level at which they are working in school.

Please see our school website class page for additional information regarding the curriculum and homework.

<u>Week 1</u> Words ending in -tious	<u>Week 2</u> Words ending in -cious	<u>Week 3</u> Words ending in -cial	<u>Week 4</u> Words ending in -tial	<u>Week 5</u> Words ending in -cial and -tial	<u>Week 6</u> Challenge words	<u>Week 7</u> Words ending in -ant
ambitious infectious fictitious nutritious repetitious amphibious curious devious notorious obvious	delicious atrocious conscious ferocious gracious luscious malicious precious spacious suspicious	official special artificial crucial judicial beneficial facial glacial especially multiracial	potential essential substantial influential residential confidential celestial preferential torrential circumstantial	financial commercial provincial initial spatial palatial controversial initially controversially financially	language vegetable thorough appreciate cemetery conscious convenience environment immediately sufficient	distant vacant abundant dominant elegant fragrant brilliant ignorant tolerant constant