

Spring Term 2025 Year 4 Homework Grid

Dear Families, Completing homework can help children consolidate many of the skills learnt in school . Please can your child complete ALL of the activities in the top row during the half term . Activites in the bottom row are optional but may be enjoyable for you all. Completed activities can be brought into school or posted onto Seesaw. This could be a photograph of something that has been made or an attached document
Overleaf please find spelling lists for this half term. The date given is the Friday when they will be tested. Please see our school website class page for additional information regarding the curriculum and homework.

<p style="text-align: center;"><u>Reading Books</u></p> <p>A reading book and a Home Reading Record will be sent home every week in the homework folder. Please read with your child, discuss the book with them and ensure they answer the questions which relate to the book. Please ensure you sign and return the green reading record book so we know your child has read it. If you would like some sample questions to use please see your child’s teacher Your child also has a library book which we would encourage them to read independently for at least 10 minutes each day.</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>Spellings for this term are on the back of this grid.</p> <p>Each list should be practised and learned each week for a test in class on the following Friday. Please encourage your child to keep them safe and learn them every week.</p>	<p style="text-align: center;"><u>Times Tables</u></p> <p>Your child has their own individual login for the free Times Tables Rock Stars app. This can be downloaded as an app or accessed through a web browser. The times tables that your child needs to learn are already set for them to practise. Please encourage your child to use Times Tables Rock Stars regularly, e.g. at least 3 times a week. We will complete times tables assessments in class at the end of each half term and also monitor their progress using the app.</p>
<p style="text-align: center;"><u>DT</u></p> <p>In DT we will be designing and making a travel bag from recycled materials.</p> <p>Using an item of clothing that you no longer wear, try sewing it into something new – maybe even sewing a button or a hook onto it. Be imaginative!</p>	<p style="text-align: center;"><u>English</u></p> <p>In English we will be writing information leaflets about our Geography topic for this half term.</p> <p>Write and illustrate an information leaflet about a topic you are interested in. Make sure it is full of interesting facts and use a title and sub-headings to organise your work.</p>	<p style="text-align: center;"><u>Science</u></p> <p>We will be learning about states of matter - solids, liquids and gases and how to change them from one state to another. Can you change the state of something in your kitchen cupboards? Maybe melting some chocolate for cakes and watching it become solid again as it cools, or making a gas with vinegar and bicarbonate of soda.</p>

<u>Week 1 – 27/02</u>	<u>Week 2 – 06/03</u>	<u>Week 3 – 13/03</u>	<u>Week 4 – 20/03</u>	<u>Week 5 – 27/03</u>	
<p>arrive forward heart popular potatoes sentence strange group material grammar recent remember disappear difficult caught</p>	<p>apprehension extension suspension decision conclusion permission admission discussion impression expression musician electrician optician magician mathematician</p>	<p>Apostrophes for singular possession (will be given in a sentence) pupil's girl's dancer's boy's teacher's dog's cat's</p> <p>Apostrophes for plural possession (will be given in a sentence) pupils' girls' dancers' boys' teachers' dogs' cats'</p>	<p>paragraph biography autograph graphite photograph telegraph geography multicoloured multitask multilingual multicultural multimedia multipurpose multivitamin multisensory multiplayer</p>	<p>chef champagne machine brochure parachute chalet quiche character choir echo technology stomach chemist chaos ache school</p>	