Autumn Term 2026 Year 4 Homework Grid

Dear Families, Completing homework can help children consolidate many of the skills learnt in school . Please can your child complete ALL of the activities in the top row during the half term . Activites in the bottom row are optional but may be enjoyable for you all. Completed activities can be brought into school or posted onto Seesaw. This could be a photograph of something that has been made or an attached document

Reading Books	Spelling	Times Tables
A reading book and a Home Reading Record will be sent home every week. Please read with your child, discuss the book with them and try to ask some questions relating to the book to check their understanding. Please write in the yellow reading record each time your child reads. They will receive reward tickets for this. Your child also has a library book which we would encourage them to read independently for at least 10 minutes each day.	Spellings for this term are on the back of this grid which will be posted to the top of the activity list on Seesaw. Each list should be practised and learned each week for a test in class on the following Friday. Please encourage your child to keep them safe and learn them every week.	Your child has their own individual login for the free Times Tables Rock Stars app. This can be downloaded as an app or accessed through a web browser. The times tables that your child needs to learn can be practised in the jamming area of the website. Please encourage your child to use Times Tables Rock Stars Soundcheck area regularly, e.g. at least 3 times a week as this mirrors the test they will complete at the end of the year. We will complete times tables assessments in class weekly and monitor their progress using the app. Please ask them to use the studio area if they want to challenge themselves up to 12 x 12. https://ttrockstars.com/login
Topic **In History we are learning all about Henry VIII and his six wives.** Write a fact file about Henry or one of his 6 wives. Draw a portrait to go with your fact file. Use the portraits by Hans Holbein to inspire you.	**RE** **In RE we are exploring the symbolism of light. We will be linking this to the Jewish festival of light, Hanukkah.** Children used to play with a toy called a dreidel, a spinning top. Have a go at making a dreidel, it would make a great wet play time game.	**Science** **In Science we are learning all about sound.** Make a musical instrument out of recyclable materials in your home. It could be a string instrument, a wind instrument or a percussion instrument. Try to make it capable of playing more than one note.

Overleaf please find spelling lists for this half term. The date given is the Friday when they will be tested. Please see our school website class page for additional information regarding the curriculum and homework.

Week 1 - 06/11	Week 2 - 13/11	Week 3 - 20/11	Week 4 -27/11	Week 5 - 04/12	Week 6 - 11/12
material	bear	(you would) you'd	protection	loaf	medicine
increase	bare	(we had) we'd	injection	loaves	remember
imagine	seen	(he would) he'd	action	half	mention
island	scene	(he had) he'd	invention	halves	possession
probably	mist	(I would) I'd	reaction	self	particular
pressure	missed	(I had) I'd	eruption	selves	peculiar
extreme	main	(are not) aren't	election	thief	surprise
exercise	mane	(does not) doesn't	selection	thieves	complete
experience	pear	(will not_ won't	accommodation	leaf	suppose
enough	pair	(have not) haven't	communication	leaves	special
through	right	(was not) wasn't	graduation	elf	straight
guard	write	(were not) weren't	education	elves	separate
guide	peace	(had not) hadn't	celebration	hoof	believe
recent	piece	(must not) mustn't	dictation	hooves	decide
remember	weather	(has not) hasn't	operation	calf	describe
	whether			calves	