

## Spring Term 1 2026 Year 1 Homework Grid



Dear Families, Completing homework can help children consolidate many of the skills learnt in school . Please can your child complete ALL of the activities in the top row during the half term. Activities in the bottom row are optional but may be enjoyable for you all. Completed activities should be uploaded to Seesaw by Wednesday 11<sup>th</sup> February 2026.

<u>Reading Books</u>	<u>Spelling</u>	<u>Number</u>		
Your child will get a new guided reading book when they return their previous ones. Please ensure books are in school every day.  Library books will also be changed weekly.	We are working towards spelling our Year 1 Common Exception words correctly. To help your child towards achieving this target, please play on Spelling Shed.  This can be played free through their website: <a href="https://www.edshed.com">https://www.edshed.com</a> The code is in your child's yellow reading record.	Please help your child to recognise money. By the end of Year 1 children should be able to recognise the coins and notes.  Children could help to pay for items in a shop or play shops at home. They could also practise counting in 2s, 5s and 10s by totalling 2p, 5p and 10p coins.		
<u>Topic</u>	<u>Creative</u>	<u>RE</u>		
<p><b>Record the weather for a week.</b></p> <p>You can decide how you will present your weather findings.</p> <p>You could draw or write the weather for each day, produce a leaflet or report showing the weather for the week. You might also want to take a photograph or video of the weather and upload it to seesaw.</p>				
<p><b>Our Learning This Half Term</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <u>English</u>            We shall be developing our knowledge of non-fiction texts as well as using story language to write our own version of Oliver's Vegetables. We will be exploring our poetry topic based on traditional playground rhymes.         </td><td style="width: 50%; padding: 5px;"> <u>Maths</u>            We shall continue our learning about place value and working with numbers greater than 50. We will be introducing multiplication and division to our children and revisiting money.         </td></tr> </table>			<u>English</u> We shall be developing our knowledge of non-fiction texts as well as using story language to write our own version of Oliver's Vegetables. We will be exploring our poetry topic based on traditional playground rhymes.	<u>Maths</u> We shall continue our learning about place value and working with numbers greater than 50. We will be introducing multiplication and division to our children and revisiting money.
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