## Summer Term 1 2025

## Year I Homework Grid Activities

Dear Families, Completing homework can help children consolidate many of the skills learnt in school. Please can your child complete ALL of the activities in the top row during the half term. Activities in the bottom row are optional but may be enjoyable for you all.

Completed activities should be uploaded onto Seesaw by Tuesday 20th May 2025.

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<u>Reading Books</u>	<u>Spellings</u>	<u>Number</u>				
	Please help your child to practise reading and	Please help your child to work towards				
Don't forget to sign your child's diary each	spelling the words in the grid.	achieving this statement:				
time they read at home. Each child that						
reads 3 times in a week will receive a 'We	We would like your child to become more	I can recall and use doubles of all				
Are Reading' ticket for the prize draw.	consistent in spelling these words accurately in	numbers to 30 and corresponding halves.				
	their own independent writing.					
Good luck!		Also, please access Numbots at home. The log				
	Please turn over for the spelling grid.	in details for this is in your child's yellow				
		reading record.				
<u>Topic</u>	<u>Creative</u>	<u>RE</u>				
<u>Topic</u> In science this half term, we are looking at	<u>Creative</u> In Geography this half term we are learning					
· ·		In RE we are learning about birth rites,				
In science this half term, we are looking at	In Geography this half term we are learning					
In science this half term, we are looking at	In Geography this half term we are learning	In RE we are learning about birth rites,				
In science this half term, we are looking at different materials.	In Geography this half term we are learning about our local area and looking at familiar maps.	In RE we are learning about birth rites, baptism and the idea of belonging.  Can you draw a picture or upload a photo of				
In science this half term, we are looking at different materials.  Can you complete a science experiment to see	In Geography this half term we are learning about our local area and looking at familiar maps.  Please draw a detailed picture of your house and the street you live on. Can you find your house or street on a map? Can you follow the	In RE we are learning about birth rites, baptism and the idea of belonging.				
In science this half term, we are looking at different materials.  Can you complete a science experiment to see which material a toy car can travel the	In Geography this half term we are learning about our local area and looking at familiar maps.  Please draw a detailed picture of your house and the street you live on. Can you find your house or street on a map? Can you follow the map to school. Which roads do you travel on?	In RE we are learning about birth rites, baptism and the idea of belonging.  Can you draw a picture or upload a photo of group that you belong to?				
In science this half term, we are looking at different materials.  Can you complete a science experiment to see which material a toy car can travel the fastest on? A plastic lid or a wooden table	In Geography this half term we are learning about our local area and looking at familiar maps.  Please draw a detailed picture of your house and the street you live on. Can you find your house or street on a map? Can you follow the	In RE we are learning about birth rites, baptism and the idea of belonging.  Can you draw a picture or upload a photo of group that you belong to?  For example, your class, school, church,				
In science this half term, we are looking at different materials.  Can you complete a science experiment to see which material a toy car can travel the fastest on? A plastic lid or a wooden table are just 2 examples you could use for your	In Geography this half term we are learning about our local area and looking at familiar maps.  Please draw a detailed picture of your house and the street you live on. Can you find your house or street on a map? Can you follow the map to school. Which roads do you travel on?	In RE we are learning about birth rites, baptism and the idea of belonging.  Can you draw a picture or upload a photo of group that you belong to?  For example, your class, school, church, friends, rainbows or maybe a sports club?				

## Our learning this half term:

## In English this half term we will be using joining words to link sentences together. We will be introducing what a verb is and how we can change the word by adding 'ing'. E.g cook becomes cooking. We will also be writing our own stories that follow a familiar plot.

English

In maths this half term we will be learning to tell the time to the hour, draw hands on the clock to show times to the hour and tell the time to the half hour. We will also be looking at place value and fractions.

Maths

а-е	e-e	i-e	0-е	u-e	
cake	complete	like	stone	tube	Recap of all
bake	athlete	time	cone	cute	split digraph
make	even	inside	home	rude	sounds.
made	concrete	drive	alone	cube	
game	these	bike	bone	flute	
snake	theme	prize	phone	tune	
space	delete	five	rope	June	
whale	extreme	shine	smoke	huge	
amaze	evening	fire	those	argue	
shake	trapeze	slide	explode	refuse	