

# Welcome

- \*The aim of this PowerPoint is to provide you with some insight into Year 6 and how we aim to support your children throughout the year.
- \*If you have any queries following this, please email [parentalconcerns@trinitybuckshaw.lancs.sch.uk](mailto:parentalconcerns@trinitybuckshaw.lancs.sch.uk) and address FAO Year 6 and we will endeavour to answer any question.



# Keep up-to-date

- \*Our Instagram page  
@trinitycemethodistprimary
- Our School app
- Seesaw for homework  
grids and activities



TRINITY CHURCH OF ENGLAND /  
METHODIST PRIMARY SCHOOL

# Transition to Year 6

- \*In Year 6 we are working towards more independent learning where skills are applied across the curriculum.
- \*Our timetable also works on a 2 week cycle
- \*Please ensure children have correct school uniform and PE kit (indoor & outdoor)
- \*Earrings to be removed



# \*Independence

\*Please help us to create independent learners by encouraging your child to:

- Take responsibility for their belongings
- Work independently (including for homework- once they understand the task)
- Persevere with tasks, even when they find something tricky
- Ask questions when they are unsure

We want to work with you to create independent, resilient young children who are thriving both in school and at home.



# \*Behaviour system

Throughout your child's time in school, they have learnt the Trinity behavior expectations.

We reward children with verbal praise, stickers, golden tickets and house team points for Christian Values.

Golden tickets enter your child into a lucky draw whereby they can win time in School's Out.

The House team which gains the most points in a half terms receives an extra play time with the equipment.





- \* In Year 6 we continue to use a visual reminder for behaviour
- \* All children start the morning and afternoon on Green for good behaviour.
- \* Children not following behaviour expectations will firstly receive a verbal warning. If this behaviour continues the child will move their name to the red for stop coloured card.
- \* For repeatedly not following behaviour expectations or serious incidents the child will move their name to yellow, for a yellow sheet.
- \* Then the following procedures will take place:
  - \* 1 Yellow sheet = missed playtime
  - \* 2 Yellow sheets = see Mrs Doherty or Mrs Fairweather
  - \* 3 Yellow sheets = Red sheet = see Mrs Wright or Mrs Corrigan

# \* Behaviour system



# \*Social Media


\*We'd like to remind families that any issues involving social media outside of school should be handled at home. While we'll always step in if something directly impacts a child's learning or wellbeing during the school day, most online disagreements, posts, or concerns happen outside our hours and are best addressed by parents. Having open conversations with your child about how they use social media and what to do if problems come up is the most effective way to support them.

### Age Restrictions for Social Media Platforms

**Why are there age restrictions on social media platforms?**  
Many social media platforms have an age restriction of 13 years or over. This is because you have to be at least 13 years old to give consent for your personal data to be collected and processed.

**What is the minimum age for UK account holders on these social media platforms?**

13	16
Facebook	Vimeo
Instagram	Tumblr
Snapchat	
TikTok	
X (formerly Twitter)	
Pinterest	
Twitch	
Reddit	
Messenger	
Discord	
Skype	
YouTube	
WhatsApp	



The above age restrictions are based on the age required by the individual platform. This may differ from the age ratings suggested on app stores such as Google Play or App Store.

twinkl

# \*The Year 6 Curriculum



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2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Survival	Britten's Got Talent	Heroes and Villains	Supersleuth	Wonder	Beside the Seaside
English	Novel as a Theme: Survival/adventure story Recount: Biography	Classic Fiction Poetry-Songs & Lyrics Persuasion	Older Literature Information Text Poetry-Imagery	Detective/Crime Fiction Explanation Texts	Narrative Biography Discussion/Debate Poetry	Stories with Flashback Discussion & Debate Poetry- Classic Narrative
Science	Adaption Evolution and Inheritance	Light	Animals and Humans – Circulatory System	Living Things – Habitats and Classification	Properties of Materials – Irreversible Changes	Electricity
Geography	Europe-Mapping the World	Climate Change			Coasts	
History			Islamic Civilisations	Vikings		Victorians – Industrial Revolution British Seaside
Art	Digital Media - Camouflage	Collage – Kandinsky			Printing – Lino Printing	
DT			Food Technology – Indian Foods	Textiles-Viking Flags		Structures - Dioramas
Music	Benjamin Britten		Bollywood/Bhangra		Singing- Leavers Worship	
PE	Orienteering Invasion Games (Rugby)	Gymnastics Invasion Games (Netball)	Dance Net and Wall Games	Dance Creative Games	Gymnastics Striking and Fielding (Cricket)	Athletics Striking and Fielding (Rounders)
RE	Life As <u>A</u> Journey & Pilgrimage Hinduism	How Christians Prepare <u>For</u> Christmas	Why Is <u>The</u> Exodus <u>A</u> Significant Event <u>In</u> Jewish & Christian <u>History</u> ? Why do Christians celebrate the Eucharist?	Easter– Who was Jesus? Who Is Jesus?	Ideas about God	Hinduism People Of Faith
PSHE	How Can We Keep Healthy <u>As</u> We Grow?	How Can <u>The</u> Media Influence People?	How Can We Keep Healthy <u>As</u> We Grow?	How Can <u>The</u> Media Influence People?	What Will Change <u>As</u> We Become More Independent? What Will Change <u>As</u> We Grow?	
Computing	Creative Media Vector Graphics	Databases and Information Excel	Creative Media Webpage Creation	Programming 1 Variables in Games	Communication and Collaboration Data Transfer and Networks	Programming 2 Movement - <del>Microbits</del>
MFL	My Home		At the Tearoom		WW2	
Trips / Visitors	Fire Service Road Safety Talk	Pantomime	Cultural Educ-Asian Healthy Eating Ancient Baghdad Workshop	Church Representative- Eucharist	Search Dogs	Residential
Curriculum Outcomes	Art Exhibition	Climate Change I Movie	Dance Performance	Art Exhibition	Fundraising Day	Leavers
Outdoor Learning	Speaking and <u>Listening</u>	Local Environment Walk	Science Experiments	Animal Habitats	Cross Curricular Orienteering	Year 6 Sports Day

# \*SATS

- \*Past papers will be completed once a half term in Autumn 1, Autumn 2 and Spring 1.
- \*During Spring 2 we will look at past papers in more detail and we will have a mock week in Summer 1 before SATs week in May.
- \*CGP books

# \*Guided Reading

In Year 6 we complete three whole class reading sessions a week. This is where we take an extract of a text and study it throughout the week looking at various skills and answering both verbal and written questions about the extract.

Children do not bring a guided reading book home in Year 6. Instead, they are encouraged to read daily at home and take part in the Library Reading Challenge.

# \*Homework

- \* A homework grid will be posted on our website and on Seesaw for each half term.
- \* Year 6 will have one GPS, one comprehension and one maths (arithmetic) piece of homework per week. Thursdays.
- \* A weekly spelling test of 10 words will be on a Friday.



\* As always, we are grateful for your support with our learning and homework in Year 6.

\* We are looking forward to a fun-filled year with your children - if you have any concerns please feel free to talk to us, pass on a note or email the school.

\* [parentalconcerns@trinitybuckshaw.lancs.sch.uk](mailto:parentalconcerns@trinitybuckshaw.lancs.sch.uk)





# \*Thank you for your time

\*Please feel free to stay and have a look through the Bushcraft video from the residential last year.