MEET THE TEACHER - YEAR 3

Year 3 Team
3D Miss Dewhurst
3H Miss Hill
3F Mrs Fairweather
Year 3 supported by Mrs Stones,
Mrs Walker, Mrs Martin



Welcome

- *The aim of this PowerPoint is to provide you with some insight into Year 3 and how we aim to support your children throughout the year.
- *If you have any queries following this please email
 - parentalconcerns@trinitybuckshaw.lancs.sch.uk and address FAO Year 3 and we will endeavour to answer any question.

Keep up-to-date

*Our Instagram page

@trinitycemethodistprimary

- · Our School app
 - · Newsletter
- Seesaw for homework grids and activities







Transition to Year 3

- * In year 3 we continue to develop the children's independence and resilience. Even though your child is now at a different building the expectations are the same across school.
- *The children will take part in the daily mile, which happens for 10 minutes every day in the afternoon.
- *The children have been taught the process 3 before me (brain / board / buddy). This is to develop your child's independence during lesson time. #
- *At playtimes, the children can access the friendship wheel to support their relationships with their peers developing their independence and resilience.

*Independence

- *Please help us to create independent learners by encouraging your child to:
- Take responsibility for their belongings e.g making sure they bring their library / school reader back on time (Thursday)
- Work independently (including for homework- once they understand the task)
- Persevere with tasks, even when they find something tricky
- Ask questions when they are unsure

We want to work with you to create independent, resilient young children who are thriving both in school and at home.



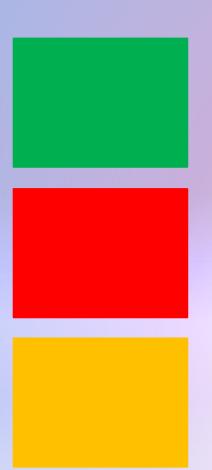
Throughout your child's time in school, they have learnt the Trinity behaviour expectations.

We reward children with verbal praise, stickers, golden tickets and house team points for Christian Values.

Golden tickets enter your child into a lucky draw whereby they can win a silent disco with Mrs Wright.

The House team which gains the most team in a half terms receives an extra play time with the equipment.





- * All children start the day on Green for good behaviour.
- * Children not following behaviour expectations will firstly receive a verbal warning. If this behaviour continues the child will move their name to the red for stop coloured card.
- * For repeatedly not following behaviour expectations or serious incidents the child will move their name to yellow, for a yellow sheet.
- * Then the following procedures will take place:
- * 1 Yellow sheet = missed playtime
- * 2 Yellow sheets = see Miss Fairweather
- * 3 Yellow sheets = Red sheet = see Mrs Wright or Mrs Corrigan

*Behaviour system



*The Year 3 Curriculum

Year 3 Curriculum 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	No Place Like Home	Healthy Humans	Rock and Roll	Iron Man	What the Romans Did	How does your garden grow?
	Folk Tales – Lancashire Giant, Tin Man, Lady in a vinegar bottle Biographies – local hero	Poems with a structure Fables Persuasion: letters	Story as a theme – Stig of the Dump Poems on a theme Discussion	Novel as a theme – Iron Man Recount: diaries	Playscripts Non-chronological reports	Classic poetry Mystery / Adventure /Fantasy stories Explanation
Science	Light and shadows	Healthy lifestyles	Rocks	Forces and magnets	Animals incl humans – skeletons	Plants – parts, growth, water transportation, life cycle *Ind Write explanations
Geography History	Local area – mapping, countries, cities	World Climate and change	Stone Age	Earthquakes and volcanoes *newsreport – Ind Write	Romans *Diary recount – ind write	Romans
<mark>Art</mark> DT	Collage, mosaics 0 light and dark	Food for a purpose – picnic	Printmaking - fossils	Mechanical systems and levers	<u>3D sculpture Modroc</u> <u>skeletons</u>	Design a greenhouse - structures
Computing	Desktop publishing	Connections computer networks	Data and Information - Branching databases	Creating Media - Stop frame animation	3D printing unit	Programming 1 – Scratch
Music	Music Explorer Charanga DAW – focus on Graphic scores	Lets go sing	Let's go sing	Let's Go Sing	Recorder (Charanga)	Recorder (Charanga)
MFL	I am learning French		I am able		Animals	
PE	Fundamental Skills Trust and Trails	Gymnastics Creative Games	Dance Invasion Games – netball	Dance Invasion Games - handball	Gymnastics Invasion Games - Rugby	Athletics Striking and fielding - cricket
PSHE	How can we be a good friend?	What makes a community? Bonfire safety Anti-bullying	What are families like?	What keeps us safe?	Why should we keep active and sleep well? Children's Mental Health Week	What strengths, skills and interests do we have? Dog Trust
RE	Unit 3.6 Harvest Unit 3.1 Called by God Unit 3.2 Christmas—God with us		Unit 3.3 Jesus the man who changed lives. Unit 3.4 Exploring the sadness and joy of Easter		The Lord's prayer unit Unit 3.5 Which Rules Should we Follow?	
Trips	Local Environment Walk – Buckshaw Village			Let's Go Sing		
Curriculum Outcomes	Art exhibition – collage and mosaic	Stew Supper	Stig of the dump stoires share with BW	Book of short stories – Iron man Let's Go Sing	Roman Day	Explanation texts – year 6 sharing examples with year 3. Then year 3 sharing with year 6.

The year 3 curriculum document can be located on the year 3 class page on the school website.

*Guided Reading

Children will bring home their new reading book on a Thursday.

Our Reading Diaries are for you to record when you have read with your child. You can record anything that has been read at home it does not need to be the book sent home from school. For example reading a library book can be recorded or a book from home can be recorded as well. In school we have a 'We Are Reading' incentive.

If your child has read three times in a week they will receive a ticket for the prize draw which takes place at the end of each half term. They can then win a book of their choice.

How can I support my child in reading?

- *Encourage your child to read anything and everything!!
- *Discuss books read at home.
- *In the front of the reading diary we have added a sheet with support ideas for reading at home.
- *Reading and library books to be returned on a Thursday. Library books can be kept for longer if your child is still reading it.



- *A homework grid will be posted on our website and on Seesaw for each half term.
- *Children should respond to the activities on their Seesaw journal where possible, posting photographs or videos if appropriate. Homework or any additional home learning can be brought into school as well.
- *You will find your child's own seesaw and TTRS login attached to the cover of their homework folder / yellow reading diary.

Let's Go Sing 2026

- *Year 3 will be participating in Let's Go Sing 2026 at Blackburn Cathedral!
- *This will take place in March 2026.
- *The children will start practicing for this month as we have our first visit from Let's Go Sing, this will take place in our Music lesson time.
- *This is an excellent experience for the children. Let's Go Sing develops their confidence in performing to a live audience and promotes the joy of singing!
- *Details of the event and how to get tickets will be communicated to you at the start of 2026.

*As always, we are grateful for your support with our learning and homework in Year 3.

*We are looking forward to a fun filled year with your children - if you have any concerns please feel free to talk to us, pass on a note or email the school.

*parentalconcerns@trinitybuckshaw.lancs.sch.uk

