



Summer Term 1 2025 Year 3 Homework Grid



Dear Families, completing homework can help children consolidate many of the skills learnt in school. Please can your child complete ALL of the activities in the top row during the half term. Activities in the bottom row are optional but may be enjoyable for you all. Completed activities should be brought into school or uploaded onto Seesaw by Wednesday 21st May 2025.

| | | |
|--|--|---|
| <p style="text-align: center;"><u>Reading Books</u></p> <p>Please read daily for 20 minutes with your child. This could be their library book, books from home or their home reader. Home readers will be sent out every Thursday, please ensure they are returned to school the following week to be changed.</p> | <p style="text-align: center;"><u>Spelling</u></p> <p>Please see the spelling list on the next page.</p> | <p style="text-align: center;"><u>Times Tables</u></p> <p>Please use Times Tables Rockstars to practise your times table knowledge weekly. Children should know 2, 5 and 10x from Year 2 and must learn 3, 4 and 8x by the end of the year. Numbots is great for practising number bonds and mental addition/subtraction too.</p> |
| <p style="text-align: center;"><u>Topic</u></p> <p>This term we are starting our Roman topic. Your child may want to complete additional research of what they have learnt in school. They could create a PowerPoint, poster or fact file on what they have found and this can be posted on Seesaw so their knowledge can be shared with their class mates.</p> <p style="text-align: center;">Create your own Roman tile mosaics.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> | <p style="text-align: center;"><u>Physical</u></p> <p>Practice your fundamental skills for example, running, hopping, jumping, skipping. In an outdoor space you could create an obstacle course to practice these skills.</p> | <p style="text-align: center;"><u>RE</u></p> <p>This half term we are learning about changing the world: How can I make a difference? During this unit of work there will be a focus on the Christian values such as justice, truth, compassion and service.</p> <p>Create a piece of art work, poster or poem that displays one of the Christian values and how that value can support making a difference in today's world.</p> |

Spelling Lists Summer Term 1

These are your spellings for the first half of Summer Term. Please spend time learning them each week ready for the spelling test on Friday mornings.
The date at the top of the column shows when those words will be tested.

| 25.4.25 Digraph ch makes k sound | 2.5.25 Words ending -gue and -que | 9.5.25 Digraph sc makes a s sound | 16.5.25 Homophones | 23.5.25 Challenge words |
|--|---|---|------------------------|----------------------------|
| chorus | league | science | ball | accidentally |
| school | plague | discipline | bawl | century |
| chemist | mosque | crescent | berry | eight |
| chaos | vague | ascend | bury | heard |
| stomach | dialogue | scenery | break | possible |
| scheme | antique | scene | brake | breathe |
| anchor | plague | fascinate | fair | consider |
| echo | grotesque | scissors | fare | guard |
| character | unique | scented | mail | peculiar |
| monarch | fatigue | descend | male | quarter |
| <u>Bonus Spellings</u> | <u>Bonus Spellings</u> | <u>Bonus Spellings</u> | <u>Bonus Spellings</u> | <u>Bonus Spellings</u> |
| under | side | cake | stain | that |
| after | hide | shake | faint | few |
| first | tide | take | brush | close |
| forward | pick | pain | push | week |
| back | tick | train | rush | peek |