

Spring Term 1 2026 Year 3 Homework Grid

Dear Families, completing homework can help children consolidate many of the skills learnt in school. Please can your child complete ALL of the activities in the top row during the half term. Activities in the bottom row are optional but may be enjoyable for you all. Completed activities should be brought into school by Wednesday 11th February 2026.

| | | |
|---|--|---|
| <p><u>Reading Books</u></p> <p>Please read daily for 20 minutes with your child. This could be their library book, books from home or their home reader.</p> <p>Home readers will be sent out every Friday, please ensure they are returned to school the following Thursday to be changed.</p> | <p><u>Spelling</u></p> <p>Please see the attached Spelling List for this Half Term.</p> <p>Continue learning Spelling Bee words - don't forget to bring your list into school and ask your teacher to test you so you can tick more off.</p> | <p><u>Times Tables</u></p> <p>Please use Times Tables Rockstars to practise your times table knowledge weekly.</p> <p>Children should know 2, 5 and 10x from Year 2 and must learn 3, 4 and 8x by the end of the year.</p> |
| <p><u>Topic</u></p> <p><u>Stone Age</u></p> <p>Create your own story through cave art pictures to show a day in the life of a Stone Age family.</p> <p>OR</p> <p>If you had been alive in the Stone Age, what animals would you have seen? Draw a picture of what it looks like before writing some information about the animal. Use the following website for additional information.</p> <p>Life in the Mesolithic Stone Age - BBC Bitesize</p> <p><u> Rocks and soil</u></p> <p>Put some soil from your garden in a large clear pop bottle. Fill with water and shake. Leave the bottle for a week and see what happens to the soil as it settles out. You should find the heaviest particles settle first and the lightest particles settle last.</p> | <p><u>Physical</u></p> <p>You can practice various gymnastic shapes at home following on from last half term's gymnastics unit. Make sure you have enough space where you will not hurt yourself or anyone else.</p> <p>Star Shape</p>  <p>Pencil Shape</p>  <p>Ball Shape</p>  <p>Crab Shape</p>  | <p><u>RE</u></p> <p>This half term we are learning about Jesus, the man who changed lives.</p> <p>Create a biography about a person in modern times who has helped change lives/bring peace e.g. Mother Theresa or Martin Luther King. You could create this biography on a computer, using your word processing and biography skills learnt from Autumn term.</p> |

Spring Term 1 Spelling List

These are your spellings for the first half of Spring Term. Please spend time learning them each week ready for the spelling test on Friday mornings. Additionally, the bonus spellings will be tested on how they are used within a sentence. The children will have to write a simple sentence that includes the word, spelt correctly within the correct context e.g Today I walked to school. The date at the top of the column shows when those words will be tested.

| 9.1.26 -ing / -ed / -er | 16.1.26 Homophones | 23.1.26 Irregular past tense verbs | 30.1.26 Suffix -ly; words of more than one syllable | 6.2.26 Prefixes dis- and mis- | 13.2.26 words with the /eɪ/ sound spelt ei, eigh, or ey |
|----------------------------|------------------------|---------------------------------------|--|----------------------------------|--|
| preferring | grown | held | strangely | disown | vein |
| answering | groan | brought | purposely | disappear | weigh |
| addressing | berry | sank | quarterly | disconnected | obey |
| controlled | bury | began | greatly | discolour | eighth |
| regretted | male | drank | hourly | discomfort | neighbour |
| disturbed | mail | rode | wildly | misprint | eighteen |
| questioned | which | spent | beautifully | misuse | they |
| beginner | witch | stole | occasionally | mistake | disobey |
| controller | aloud | took | actually | misplace | reindeer |
| believer | allowed | threw | accidentally | misbehave | reign |
| <u>Bonus Spellings</u> | <u>Bonus Spellings</u> | <u>Bonus Spellings</u> | <u>Bonus Spellings</u> | <u>Bonus Spellings</u> | <u>Bonus Spellings</u> |
| friend | house | were | your | today | belt |
| said | they | school | once | some | body |
| after | many | move | water | told | cross |
| pretty | mate | most | every | whole | away |
| busy | told | only | hold | last | split |