

## Summer Term 2 - Year 5 Homework Grid

Dear Families, Completing homework can help children consolidate many of the skills learnt in school . Your child must complete ALL of the activities in the top row during the half term. Activities in the bottom row are optional but may be enjoyable for you to complete together. Completed activities should be brought into school or sent to [parentalconcerns@trinitybuckshaw.lancs.sch.uk](mailto:parentalconcerns@trinitybuckshaw.lancs.sch.uk) by Friday 11<sup>th</sup> July.

<p style="text-align: center;"><b><u>Reading Books</u></b></p> <p>A reading book and a Home Reading Record will be sent home every Friday in the homework folder. Please read with your child, discuss/ask questions about the book with them. Please ensure they complete the written task which will also be sent home on the same day; this needs to be returned to school by the following Thursday.</p> <p>Your child also has a library book which we would encourage them to read independently for at least 10 minutes each day. These are changed weekly on Thursdays/Fridays.</p>	<p style="text-align: center;"><b><u>Spelling</u></b></p> <p>Spellings for this term are on the next page of this grid.</p> <p>Each list should be practised and learned each week for a test in class on Fridays. They must also understand the definition of each word.</p> <p>Please encourage your child to keep them safe and learn them every week. They are also available on the school website, on Year 5's class page. Your child also has a login for Spelling Shed, this can be found in their Reading Record. The weekly spellings will be set on Spelling Shed to practise.</p>	<p style="text-align: center;"><b><u>Times Tables</u></b></p> <p>Your child has their own individual login for the free Times Tables Rock Stars app. This can be downloaded as an app or accessed through a web browser. The times tables that your child needs to learn are already set for them to practise. Please encourage your child to use Times Tables Rock Stars regularly, e.g. at least 3 times a week. We will complete times tables assessments in class and also monitor their progress using the app.</p>
<p style="text-align: center;"><b><u>Topic</u></b></p> <p>This term we are studying Ancient Greece for our History learning. Research which Ancient Greek monuments you can still visit today and create a travel leaflet/poster advertising one of them.</p>	<p style="text-align: center;"><b><u>Physical</u></b></p> <p>Challenge yourself to move for 15 minutes everyday outside of your usual activities. Maybe you could do an extra walk, play on your bike or scooter, or try a yoga video. Keep a log of your activity and submit it at the end of term for golden tickets/house points.</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p>This term, we are holding a Spirited Art week exploring the question 'What holds our communities together?' Explore your own spirituality and response to this question. Send in your thoughts in writing or art form - there are no wrong answers!</p>

Overleaf please find spelling lists for the term; please help your child to learn these at home for the date of the test shown in each column. They can also log in and practise their weekly spellings here: <https://www.spellingshed.com/en-gb/>

Please see our school website class page for additional information regarding the curriculum and homework.

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>
<p>afterwards</p> <p>amateur</p> <p>ancient</p> <p>changeable</p> <p>deceive</p> <p>doubt</p> <p>immediate</p> <p>knight</p> <p>referring</p> <p>sincere</p>	<p>accompany</p> <p>achieve</p> <p>advice</p> <p>affect</p> <p>aisle</p> <p>bought</p> <p>cereal</p> <p>definitely</p> <p>guessed</p> <p>though</p>	<p>comfortably</p> <p>conscious</p> <p>constant</p> <p>controversy</p> <p>earlier</p> <p>elegance</p> <p>fictitious</p> <p>frequent</p> <p>manageable</p> <p>understandable</p>	<p>ascend</p> <p>awkward</p> <p>conscience</p> <p>dough</p> <p>probably</p> <p>receive</p> <p>species</p> <p>thought</p> <p>transferring</p> <p>writer</p>	<p>aloud</p> <p>community</p> <p>complement</p> <p>desert</p> <p>device</p> <p>heard</p> <p>muscle</p> <p>precede</p> <p>principle</p> <p>stationary</p>