

Summer Term 1 2025 - Year 5 Homework Grid

Dear Families, Completing homework can help children consolidate many of the skills learnt in school . Your child must complete ALL of the activities in the top row during the half term. Activities in the bottom row are optional but may be enjoyable for you to complete together. Completed activities should be brought into school or sent to the Year 5 email year5@trinitybuckshaw.lancs.sch.uk by Monday 19th May.

<p style="text-align: center;"><u>Reading Books</u></p> <p>A reading book and a Home Reading Record will be sent home every Friday in the homework folder. Please read with your child, discuss/ask questions about the book with them. Please ensure they complete the written task which will also be sent home on the same day; this needs to be returned to school by the following Thursday.</p> <p>Your child also has a library book which we would encourage them to read independently for at least 10 minutes each day. These are changed weekly on Thursdays/Fridays.</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>Spellings for this term are on the next page of this grid.</p> <p>Each list should be practised and learned each week for a test in class on the following Friday. They must also understand the definition of each word.</p> <p>Please encourage your child to keep them safe and learn them every week. They are also available on the School website, on Year 5's class page. Your child also has a login for Spelling Shed, this can be found in their Reading Record. The weekly spellings will be set on Spelling Shed to practise.</p>	<p style="text-align: center;"><u>Times Tables</u></p> <p>Your child has their own individual login for the free Times Tables Rock Stars app. This can be downloaded as an app or accessed through a web browser. The times tables that your child needs to learn are already set for them to practise. Please encourage your child to use Times Tables Rock Stars regularly, e.g. at least 3 times a week. We will complete times tables assessments in class and also monitor their progress using the app.</p>
<p style="text-align: center;"><u>Topic</u></p> <p>This term we are studying South America for our Geography learning with a focus on the Amazon rainforest.</p> <p>Create a travel leaflet for visiting Brazil. You might want to consider the price of flights, places to stay, what there is to see and do as well as giving some information about the rainforest, such as what plants and animals visitors might expect to see. You can present your leaflet digitally or on paper.</p>	<p style="text-align: center;"><u>Physical</u></p> <p>Challenge yourself to move for 15 minutes everyday outside of your usual activities. Maybe you could do an extra walk, play on your bike or scooter, or try a yoga video. Keep a log of your activity and submit it at the end of term for golden tickets/house points.</p>	<p style="text-align: center;"><u>RE</u></p> <p>This term, we are looking at the role of Women in the Bible. Please choose one of the following women: Mary, Esther, Miriam, Deborah, Ruth, Naomi; and find out as much as you can about them. Tell us all about your chosen woman in whichever format you like – this might be a fact file, a story, drama, art or a vlog.</p>

Overleaf please find spelling lists for the term; please help your child to learn these at home for the date of the test shown in each column. They can also log in and practise their weekly spellings here: <https://www.spellingshed.com/en-gb/>

Please see our school website class page for additional information regarding the curriculum and homework.

<u>Week 1</u> <u>List 27</u> <u>Homophones</u>	<u>Week 2 -</u> <u>List 28</u> <u>Homophones / near</u> <u>homophones</u>	<u>Week 3 -</u> <u>List 29</u> <u>Homophones / near</u> <u>homophones</u>	<u>Week 4 -</u> <u>List 30</u> <u>Challenge Words</u>	<u>Week 5 -</u> <u>List 31</u> <u>Hyphens</u>
guessed guest heard herd morning mourning past passed bridal bridle	cereal serial complement compliment principal principle stationary stationery wary weary	affect effect precede proceed draft draught dessert desert whose who's	achieve apparent bargain bruise community mischievous muscle necessary vehicle system	co-ordinate co-operate co-own co-author re-enter re-examine re-evaluate re-educate re-explain re-energise