

Autumn Term 2 Year 5 Homework Grid

Dear Families, Completing homework can help children consolidate many of the skills learnt in school . Your child must complete ALL of the activities in the top row during the half term . Activities in the bottom row are optional but may be enjoyable for you to complete together. Completed activities should be brought into school, uploaded to Seesaw (powerpoints or Word documents need to be saved as PDFs to upload).

<u>Reading Books</u> A reading book and a Home Reading Record will be sent home every Friday in the homework folder. Please read with your child, discuss the book with them and ensure they complete the written task which relates to the book - this needs to be returned to school by the following Thursday. Your child also has a library book which we would encourage them to read independently for at least 10 minutes each day. These are changed weekly.	<u>Spelling</u> Spellings for this term are on the back of this grid and are updated weekly on Spelling Shed - your child's login is inside the cover of their yellow reading record book. Each list should be practised and learned each week for a test in class on the following Friday. They must understand the definition of each word. Please encourage your child to keep them safe and learn them every week. They are also available on the School website, on Year 5's class page.	<u>Times Tables</u> Your child has their own individual login for the free Times Tables Rock Stars app. This can be downloaded as an app or accessed through a web browser. The times tables that your child needs to learn are already set for them to practise. Please encourage your child to use Times Tables Rock Stars regularly, e.g. at least 3 times a week. We will complete times tables assessments in class at the end of each week and also monitor their progress using the app.
<u>Topic</u> In History we are looking at World War 2. We will be covering rationing so have a go at creating a recipe following rationing rules. Why not have a look at this website for some ideas and create a WW2 recipe at home? https://the1940sexperiment.com/100-war-time-recipes/ Take some photos of you making the recipe and post them onto Seesaw or bring them to school to share! If you do bring them in, please bring a list of the ingredients that you have used to make them. Do not use a recipe which includes any nuts, as we have children in our classes who have nut allergies.	<u>Physical</u> Daily exercise of your choice.	<u>RE</u> We will be thinking about the journey that Mary and Joseph went on to Bethlehem. Think about an important journey you have taken and illustrate it in your own choice of format, then explain why it was an important journey for you.

Overleaf please find the spelling list for the term.

<u>Week 1 - words ending -ance and -ancy</u>	<u>Week 2 - words ending -ence and -ent</u>	<u>Week 3 - words ending -able and -ible</u>	<u>Week 4 - words ending -ably and -ibly</u>	<u>Week 5 - Challenge Words</u>	<u>Week 6 - words ending -(e)able</u>	<u>Week 7 - words that are adverbs of time</u>
abundance brilliance elegance extravagance tolerance hesitancy relevancy vacancy dominancy abundancy	innocence decent frequent emergent confidence competence transparent eloquence violent intelligent	dependable comfortable understandable reasonable enjoyable reliable possible horrible terrible incredible	reliably dependably comfortably possibly horribly terribly visibly incredibly sensibly legibly	accommodate available controversy dictionary marvellous opportunity secretary sincerely suggest twelfth	changeable noticeable manageable agreeable knowledgeable replaceable microwaveable salvageable rechargeable irreplaceable	finally yesterday tomorrow earlier immediately previously whilst eventually recently afterwards