

## Summer 1 2026 Year 4 Homework Grid

Dear Families, Completing homework can help children consolidate many of the skills learnt in school . Please can your child complete ALL of the activities in the top row during the half term . Activites in the bottom row are optional but may be enjoyable for you all. Completed activities can be brought into school or posted onto Seesaw. This could be a photograph of something that has been made or an attached document  
Overleaf please find spelling lists for this half term. The date given is the Friday when they will be tested. Please see our school website class page for additional information regarding the curriculum and homework.

<p style="text-align: center;"><b><u>Reading Books</u></b></p> <p>A reading book and a Home Reading Record will be sent home every week in the homework folder. Please read with your child, discuss the book with them and ensure they answer the questions which relate to the book. Please ensure you sign and return the green reading record book so we know your child has read it. If you would like some sample questions to use please see your child’s teacher Your child also has a library book which we would encourage them to read independently for at least 10 minutes each day.</p>	<p style="text-align: center;"><b><u>Spelling</u></b></p> <p>Spellings for this term are on the back of this grid.</p> <p>Each list should be practised and learned each week for a test in class on the following Friday. Please encourage your child to keep them safe and learn them every week. They are linked to the spelling lessons that have been completed in class that week.</p>	<p style="text-align: center;"><b><u>Times Tables</u></b></p> <p>Your child has their own individual login for the free Times Tables Rock Stars app. This can be downloaded as an app or accessed through a web browser. The times tables that your child needs to learn are already set for them to practise. Please encourage your child to use Times Tables Rock Stars regularly, e.g. at least 3 times a week. We will complete times tables assessments regularly in class and also monitor their progress using the app.</p>
<p style="text-align: center;"><b><u>Topic</u></b></p> <p><b>In History we are learning all about Ancient Egypt.</b></p> <p>Find an ancient Egyptian monument and try to make it in an interesting way. Why not make it out of food?</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p><b>In RE we are learning all about the church and its people.</b></p> <p>Take a walk through your local area, what churches or places of worship do you notice? Draw or take pictures of the places you find.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p><b>In Science we are learning all about changes in states of matter and the water cycle.</b></p> <p>Find an interesting way to present the water cycle to others. You could draw it, write about it or even create a model.</p>

<u>Week 1 – 17/04</u>	<u>Week 2 – 24/04</u>	<u>Week 3 – 01/05</u>	<u>Week 4 – 08/05</u>	<u>Week 5 – 15/05</u>	<u>Week 6 – 22/05</u>
<b>submarine</b> <b>subway</b> <b>submerge</b> <b>subzero</b> <b>subheading</b> <b>substandard</b> <b>superhero</b> <b>superstar</b> <b>supermarket</b> <b>supervisor</b> <b>superglue</b> <b>supersize</b>	<b>bicycle</b> <b>breadth</b> <b>knowledge</b> <b>ordinary</b> <b>opposite</b> <b>possession</b> <b>peculiar</b> <b>separate</b> <b>probably</b> <b>breathe</b> <b>possess</b> <b>business</b> <b>therefore</b> <b>possible</b> <b>strength</b>	<b>Homographs with the same pronunciation</b>  <b>firm</b> <b>sign</b> <b>capital</b> <b>fine</b> <b>spring</b>  <b>Homographs with different pronunciation</b>  <b>read</b> <b>lead</b> <b>wind</b> <b>bass</b> <b>minute</b>  <b>Homographs with different emphasis on syllables</b>  <b>desert</b> <b>object</b> <b>present</b> <b>record</b> <b>project</b>	<b>league</b> <b>plague</b> <b>tongue</b> <b>vague</b> <b>catalogue</b> <b>intrigue</b> <b>dialogue</b> <b>monologue</b> <b>antique</b> <b>technique</b> <b>boutique</b> <b>mosque</b> <b>plaque</b> <b>opaque</b> <b>unique</b>	<b>international</b> <b>interact</b> <b>interaction</b> <b>interview</b> <b>interfere</b> <b>interference</b> <b>internet</b> <b>interpret</b> <b>anticlockwise</b> <b>antibiotic</b> <b>antisocial</b> <b>antiseptic</b> <b>antifreeze</b> <b>antiperspirant</b> <b>antidote</b>	<b>century</b> <b>centennial</b> <b>centimetre</b> <b>cent</b> <b>centipede</b> <b>centurion</b> <b>chronological</b> <b>chronology</b> <b>chronic</b> <b>synchronise</b> <b>chronicle</b> <b>quadrilateral</b> <b>quadruple</b> <b>quadrant</b> <b>quad bike</b>