

Welcome to Year 3

**Mrs
Fairweather**

Miss Hill

**Miss
Dewhurst**

**Mrs Martin
Miss Parkinson
Miss Lee
Mrs Walker**



Welcome

*The aim of this PowerPoint is to provide you with some insight into Year 3 and how we aim to support your children throughout the year.

*If you have any queries following this please email

parentalconcerns@trinitybuckshaw.lancs.sch.uk

and address FAO Year 3 and we will endeavour to answer any question.



Keep up-to-date

- *Our Instagram page
@trinitycemethodistprimary
- Our School app
- Newsletter
- Seesaw for homework
grids and activities



Transition to Year 3

- * In year 3 we continue to develop the children's independence and resilience. Even though your child is now at a different building the expectations are the same across school.
- * The children will take part in the daily mile, which happens for 10 minutes every day in the afternoon.
- * The children have been taught the process 3 before me (brain / board / buddy). This is to develop your child's independence during lesson time.
- * Affirmations and friendship wheel
- * The gate - passing on messages.



*Independence

*Please help us to create independent learners by encouraging your child to:

- Take responsibility for their belongings e.g making sure they bring their library / school reader back on time
- Work independently (including for homework- once they understand the task)
- Persevere with tasks, even when they find something tricky
- Ask questions when they are unsure

We want to work with you to create independent, resilient young children who are thriving both in school and at home.



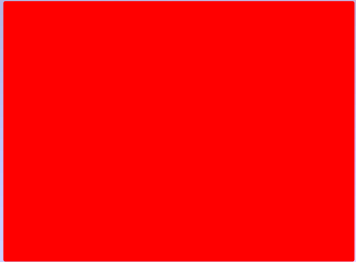
Throughout your child's time in school, they have learnt the Trinity behaviour expectations.

We reward children with verbal praise, stickers, golden tickets and house team points for Christian Values.

Golden tickets enter your child into a lucky draw whereby they can win a silent disco with Mrs Wright.

The House team which gains the most team in a half terms receives an extra play time with the equipment.

 **Behaviour system**



- * All children start the day on Green for good behaviour.
- * Children not following behaviour expectations will firstly receive a verbal warning. If this behaviour continues the child will move their name to the red for stop coloured card.
- * For repeatedly not following behaviour expectations or serious incidents the child will move their name to yellow, for a yellow sheet.
- * Then the following procedures will take place:
 - * 1 Yellow sheet = missed playtime
 - * 2 Yellow sheets = see Mrs Fairweather
 - * 3 Yellow sheets = Red sheet = see Mrs Wright or Mrs Corrigan

* Behaviour system



*The Year 3 Curriculum



Year 3 Curriculum 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	No Place Like Home	Healthy Humans	Rock and Roll	Iron Man	What the Romans Did	How does your garden grow?
	Folk Tales – Lancashire Giant, Tin Man, Lady in a vinegar bottle (3 weeks) Biographies – local hero (2 weeks)	Fables – (3 wks) Poems with a structure (1wk) Persuasion: letters (3wk)	Story as a theme – Stig of the Dump (4 wks) Poems on a theme (1 in story unit) Newsreport (1 wk)	Novel as a theme – Iron Man (3 wks) Recount: diaries (2wks) Explanation (3 days)	Playscripts (3 wks) Non-chronological reports (3 wks)	Classic poetry (2 wks) Mystery / Adventure / Fantasy stories (4 wks)
Science	Light and shadows	Healthy lifestyles	Rocks	Forces and magnets	Animals incl humans – skeletons	Plants – parts, growth, water transportation, life cycle *Ind Write explanations
Geography History	Local area – mapping, countries, cities	World Climate and change	Stone Age	Earthquakes and volcanoes *newsreport – Ind Write	Romans *Diary recount – ind write	Romans
Art DT	Collage, mosaics 0 light and dark	Food for a purpose – picnic	Printmaking - fossils	Mechanical systems and levers	3D sculpture Modroc skeletons	Design a planter - structures
Computing	Desktop publishing	Connections computer networks	Data and Information - Branching databases	Creating Media - Stop frame animation	Programming 1 – scratch 3D printing unit	Programming 2 - Scratch 2 Complete scratch 1 if completing the printing unit in Summer 1
Music	Music Explorer Charanga DAW – focus on Graphic scores	Lets go sing	Let's go sing	Let's Go Sing	Recorder (Charanga)	Recorder (Charanga)
MFL	I am learning French...		I am able...		Animals	
PE	Fundamental Skills Athletics	Dance	Gymnastics	Invasion Games	Net and Wall Games Dance From the Heart	Net and Wall
PSHE	Keeping / Staying Safe Keeping / Staying Healthy	Keeping / Staying Healthy Relationships	Being responsible Feelings and emotions	Feelings and emotions	Our world Hazard Watch	Fire safety
RE	Unit 3.6 Harvest Unit 3.1 Called by God Unit 3.2 Christmas—God with us		Unit 3.3 Jesus the man who changed lives. Unit 3.4 Exploring the sadness and joy of Easter		The Lord's prayer unit Unit 3.5 Which Rules Should we Follow?	
Trips				Let's Go Sing – Winter Gardens		
Curriculum Outcomes	Art exhibition – collage and mosaic	Christmas picnic celebration	Stig of the dump stoires share with BW	Book of short stories Let's Go Sing	PSHE – sale (courageous advocacy – Christian charities)	Garden centre - Planter exhibiton, displaying plants grown

The year 3 curriculum document can be located on the year 3 class page on the school website.

Let's Go Sing 2025

- *Year 3 will be participating in Let's Go Sing 2025!
- *This will take place in March 2025.
- *The children will start practicing for this on Thursday as we have our first visit from Let's Go Sing, this will take place in our Music lesson time.
- *This is an excellent experience for the children and is part of the music curriculum. Let's Go Sing develops their confidence in performing to a live audience and promotes the joy of singing!

* Guided Reading

Children will bring home their new reading book on a Thursday.

Our Reading Diaries are for you to record when you have read with your child. In school we have a 'We Are Reading' incentive. If your child has read three times in a week they will receive a ticket for the prize draw which takes place at the end of each half term. They can then win a book of their choice.

How can I support my child in reading?

- * Encourage your child to read - anything and everything!!
- * Discuss books read at home.
- * In the front of the reading diary, we have added a sheet with support ideas for reading at home.
- * Reading and library books to be returned on a Thursday. Library books can be kept for longer if your child is still reading it. If they have read their book that week, they'll still get that week ticked off towards the challenge. A chapter book may take a good few weeks to read.



* Homework

- * A homework grid will be posted on our website and on Seesaw for each half term.
- * Children should respond to the activities on their Seesaw journal where possible, posting photographs or videos if appropriate.
- * You will find your child's own seesaw and TTRS login attached to the cover of their homework folder
- * Spellings - children carry out a spelling test on a Friday. The purpose of this is to encourage them to spend time during the week learning the spelling patterns. They also get rewarded for using them in the context of a sentence and in their writing. After this half term there will be 10 words linked to the spelling patterns in school, then 5 bonus words that they will need to use in a sentence (Year 1 and 2 words).



- * As always, we are grateful for your support with our learning and homework in Year 3.
- * We are looking forward to a fun filled year with your children - if you have any concerns please feel free to talk to us, pass on a note or email the school.
- * parentalconcerns@trinitybuckshaw.lancs.sch.uk

