



Trinity CE Methodist Primary School

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. Full detail is to be found in our Remote Learning Policy – September 2020.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote Learning will be provided to your child through the online platform Seesaw. Your child's login details can be found in their reading record. Please contact the school office on our parentalconcerns@trinitybuckshaw.lancs.sch.uk email address if your child does not have this.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful.

- We endeavour to teach the same curriculum remotely as we do in school wherever possible and appropriate.
- This includes: Morning work activities (including spellings/times tables/phonics/handwriting), English, Maths, Topic activities and reading.

However, we have needed to make some adaptations in some subjects. For example, in PE, activities will be appropriate for children to complete at home, where they may not have the same equipment available to them.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS and KS1 – 3 hours
	KS2 - 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Remote Learning will be provided to your child through the online platform Seesaw.

This is available as an app or through a web browser such as Google or Safari. All devices loaned through school will have the app installed.

How to log in and your child's login details can be found in their school reading record. Please contact the school office by telephone on our parentalconcerns@trinitybuckshaw.lancs.sch.uk email address if your child does not

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you are unable to access Seesaw please contact us as soon as possible and we can discuss the loan a school device, for your child to access their remote learning through.
- If you are unable to access the remote learning due to difficulties with broadband and internet connectivity, please contact the school office as soon as possible.
- If you do not have online access, we can provide printed copies of work for your child, which can be collected from the school offices.
- Paper copies of work from the previous week can be submitted to the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (video/audio recordings made by teachers, differentiated according to the learning needs of pupils)
- directed learning activities shared through Seesaw
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to access the remote learning provided daily and complete the tasks set for them by their teachers, with English and Maths as a priority.
- We expect children who are accessing blended learning as Key Worker Children in school part-time, to access remote learning on the days they are at home and complete the work set on the days that they are not in school.
- We expect parents to set routines to support your child's education at home, e.g. creating a quiet space to learn, supporting children with their learning tasks to the best of their ability and encouraging them to work with good levels of concentration and effort.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teaching staff and Teaching Assistants will monitor pupils' engagement with remote education on Seesaw, on a daily basis. Any concerns will be shared with the Senior Leadership Team in school.
- Where this engagement is a concern, we will contact parents to see what reasons there are for this, to assess whether school intervention can assist engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Receipt of children's work will be acknowledged by use of the 'like' function on your child's posts on Seesaw.
- To assess and feed back on pupils' work, we will use a variety of methods such as written comments and targets and verbal feedback recordings. These will enable your child to understand what they have done well and also what their next steps are to improve their learning.
- Feedback will be given in line with our school marking policy.
- Reading, Writing and Maths work - all completed work submitted, will be responded to.
- All curriculum tasks submitted will receive feedback for the following lesson in the subject.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teaching staff will provide specific remote learning activities for children with SEND, in order for them to access the curriculum at their level of need.
- Additional resources which may be required for SEND children, will be identified by their teachers or the SENCo and will be provided remotely through Seesaw, or in printed form for collection from the office.
- Pupils already accessing outside agency support, may continue with sessions and meetings via Zoom or other online platforms.
- Our remote learning platform, Seesaw was specifically chosen to allow our younger pupils, for example those in Reception and year 1, to be able to access their learning with ease. They are able to login independently with a QR code, and learning activities are planned carefully by teachers, to ensure that they can access the activities with minimal adult support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- pupils who need to self isolate will have access to the same curriculum which is being delivered in school, using the Seesaw Remote Learning Platform.
- If they are unable to access the learning online, paper copies of their work will be available for collection from the school office.