

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2604
Total amount allocated for 2020/21	£23409
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21050
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21050

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:£21,050	Date Updated: April 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Establish the day mile as part of the school day and raise the profile of it. Educate children and staff of the benefits of the Daily Mile. Purchase prizes for rewarding effort.	Re-launch the Daily Mile Challenge at both Key Stages.	£300	Children are engaged in the activity and are trying to improve their fitness and being awarded with each band of the challenge.	Secure sponsorship for next academic year.
Provide KS1 with a Daily Mile track – quotes from companies needed.	Decide on which quote to go with to install the track.	£0		
Whole school participation in Dance from the Heart	Children and support staff to attend training on this year's Dance and then teach to rest of school with the support of online resource.	£75	Profile of dancing has been raised across school and children see others taking part.	Sign up again for next year.
Provide new resources on playground at both sites to promote further physical activities at break and lunch times.	Audit current equipment and then order new resources.	£500	Equipment and storage purchased for both KS1 & KS2.	Audit equipment and replace and replenish damaged
Introduce cross curricular orienteering	Arrange for mapping and course to be set up at both sites as well as staff training.	£3000	Mapping and training booked in.	Staff training to be delivered

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We are moving half termly challenges	Half termly challenge sheets to be distributed and prizes to be purchased. Rewards presented each half term and pictures published on website.	£50	Winner drawn at end of half term celebration worship at each Key stage and prizes given to winner.	Purchase prizes for next year and update challenges where required.
Promote Active Travel and teach children how to stay safe when using different forms of travel. Reception – Tots on Tyres level 1 Year 1 – Tots on Tyres level 1 & 2 Year 3 – Scoot Safe Year 5 – Bikeability	Organise for South Ribble to deliver sessions to the different year groups.	£1500	Children across each of the year groups took part in the different activities	Try to encourage more families to walk or ride to school.
Teach children about how they can live a healthy lifestyle	South Ribble to deliver Nutrition Mission sessions to Year 4 pupils	£225	Year 4 classes each had a workshop delivered by a member of the South Ribble team	Organise again for next cohort
Top up swimming for KS2 children who have yet to meet the national standards for swimming, enabling as many children as possible to gain this life saving skill.	Book weekly swimming sessions for up to 30 children	£4693	Children from Year 6 and Year 5 have been taken swimming every week for half a year. % of children meeting the standards in each of the sections has increased by at least 10% from start of year.	Organise weekly sessions again for next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill staff in subject knowledge	Whole school teaching staff training during staff meeting in FMS. Training to be provided by the LA	£395	All staff received 90 mins training delivered by LA PE lead in FMS and how to use station base approach.	Teacher questionnaire on how this has impacted their teaching of the subject and how they can be further supported.
	New to PE Subject Leadership course.	£189	KS1 lead now has a clearer understanding of how to lead the subject.	
	New to teaching the KS1 PE Fundamental Movement Skills Baseline Unit	£99	Training provided and then member of staff was able to pass this on to other colleagues.	Continue to use these skills and support new members of staff.
	4 days supply for subject leaders to analyse and evaluate PE across school.	£920	Subject leaders were able to get together to scrutinise and evaluate the subject across Key stages.	Regular meetings to develop the subject going forward.
Continue to use of the new PE SOW on the app and update staff on any changes and new developments within the scheme.	Subject leader to have training on new SOW on PE app and then deliver training to the rest of staff as well as making them aware of drop in sessions for training on the app.	£484	New members of staff have been trained on the app. Some limitations have been realised on the assessment side and have been passed on to app developer	Continue to develop training to teachers ensuring that the tool is being used effectively.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Arrange for South Ribble to run a wide variety of extra-curricular clubs in addition to those run by staff.	£3850	South Ribble provided a broad range of extra-curricular clubs across KS1 and KS2 that helped to imbed and improve the skills children had learned during curriculum PE	Pupil questionnaires to find out the types of clubs they would like the school to provide. Analysis of registers to determine which the popular activities are. Hold places for PP and DAPs pupils.
Provide children with an opportunity to take part in new activities that they may not have experienced before.	South Ribble to Run 3 festival days throughout the school year. KS1 – Paralympic festival Y3/4 – Rackets festival Y5/6 – Striking festival	£585	Children across school each took part in 1 of the arranged days. Feedback received from children and staff was extremely positive	Increase the number of festivals for next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage more children in inter/intra school teams particularly those who are disaffected.	Sports council to arrange friendly competition - inter/intra school.	£0	Children were in bubbles for most of the year on playground to contain outbreaks of COVID.	Organise and run events next academic year.
Organise opportunities for KS2 girls to participate in football.	Timetable specific time in the MUGA for girls football only	£0	Year 5 & 6 girls allocated 1 slot a week in final 2 terms in the MUGA to play football together.	Reform the girls football team that had run prior to COVID 19
If COVID restrictions allow participate in inter school borough tournaments.	Sign up and send teams to events	£500	School restrictions, staffing issues & cancelations meant we were unable to attend events.	Sign up and attend a full calendar of events in the 2022-2023 academic year.

Signed off by	
Head Teacher:	J. Wright
Date:	22/7/22
Subject Leader:	M.Glayzer
Date:	22/7/22
Governor:	
Date:	