

Year 4 Curriculum Overview

<b>English</b>	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
Narrative	Novel as theme (BFG) <b>TRIP</b>	Fantasy (The Green Ship by Quentin Blake)			Fairy tales (Emperor's new clothes)	Film and play scripts (link to fairy tales or Romans)	Myths	Issues and dilemmas (A matter of loaf and death- Wallace and Gromit)
Non- Fiction		Information booklet – Caving or levers and pulleys	Persuasion/ Sales pitch	Recounts; Newspapers (link to fairy tales but the bad guy is the innocent one)	Discussion or Debate report – Romans	Explanation text (Cracking contraptions by Nick Park)	Non-Chronological report (the digestive system)	
Poetry	Poems on a theme- (Roald Dahl?)			Classic poetry		Poems- Kennings, cinquain, Haiku's		
<b>Science</b>	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
	Electricity		Rocks and soils		Light and Astronomy	Sound	Living things classification and habitats	Animals Digestive System
<b>Geography/ History</b>	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
	<i>Europe and Mountains Compare locations –Wales &amp; Norway</i>		<i>Yorkshire Dales, caving (link to information booklet?)</i>			Romans <b>(TRIP)</b>	Anglo Saxons and Vikings	<i>Settlement and land use (link to the Vikings, Anglo Saxons and the Romans?)</i>
<b>Art/ DT</b>	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
	<i>Painting – Quentin Blake</i>		Pulleys and levers		<i>Textiles- make a garment, with buttons.</i>	Collage- Mosaics	<i>3D- Sculpture (make a Viking boat?)</i>	food
<b>Music</b>	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
	Charanga/Ukulele				Hip Hop /Ukulele		Charanga	

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<b>PSHE</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Unit 6 Being a risk taker	Unit 5 Keeping safe	Unit 4 Emotional health and well-being (Good to be me/Going for goals)	Unit 8 Being Healthy	Unit 7 Drugs	Unit 2 Sex and Relationships Unit 2 It's OK to tell
<b>Computing</b> Do alternate sessions	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Creating an interactive toy-Lego Wedo	Producing digital music-Garage band	Creating an interactive game (Kodu)	Creating a Wiki (blog)	Analysing Weather Log boxes	Animation: I can Animate
<b>French</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	My family The classroom	Numbers Months of the year	Sports and Hobbies Colours	Animals Weather	Transport Pocket Money	Food The human body
<b>RE</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	3.1 Called by God 3.3 Jesus the man who changed lives 3.6 Harvest	3.2 Christmas. God with us 4.2 Christmas. Exploring the symbolism of Light.	4.6 What is Prayer? 4.1 God, David and the Psalms	3.4 Exploring the sadness and joy of Easter. 4.4 Exploring Easter as a story of betrayal and trust	3.5 Which rules should we follow	4.3 Jesus the Son of God  4.5 Are all churches the same?
<b>PE</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Day 1: Indoor Athletics 'Y3/4 Athletics'  Day 2: Fundamental Skills (Lost & Found Baseline)	Day 1/2: Dance 'Y4 dance unit'	Day 1/2: Gymnastics 'Y4 gym unit'	Day 1: Invasion Games 'Netball/ Basketball'  Day 2: Invasion Games 'Netball/ Basketball'	Day 1: OAA 'Y3/4 OAA'  Day 2: Dance 'Dance from the heart'	Day 1/2: Striking & Fielding 'Y3/4 Striking & Fielding'
Curriculum Outcome	Roald Dahl Day, 4F music performance, dance performance		Wikispaces- Romans, Roman visit		Viking sculptures exhibition, 4Y music performance, Viking banquet.	