

Lower Key Stage 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 Topic	Egypt	Egypt	Tudors	Tudors	Rainforest	Rainforest
Y3 MFL (French)	Moi (All About Me) <ul style="list-style-type: none"> - Children learn to introduce themselves - Children greet others and say how they are. - Children develop skills in asking and responding to questions regarding name and age. - <i>Children understand a few spoken words or phrases</i> - <i>Children say single words and short, simple phrases in response to what they see and hear.</i> - <i>Children recognise and read out a few familiar words and phrases presented in clear script in a familiar context.</i> - <i>Children write or copy simple words</i> 		Jeux et chansons (Games and Songs) <ul style="list-style-type: none"> - Children listen and respond to a French version of 'The Farmer's in His Den', - Children learn numbers to 20 and play familiar playground games. - <i>Children understand a few spoken words or phrases</i> - <i>Children say single words and short, simple phrases in response to what they see and hear.</i> - <i>Children recognise and read out a few familiar words and phrases presented in clear script in a familiar context.</i> - <i>Children write or copy simple words</i> 		On fait la fete (Celebrations) <ul style="list-style-type: none"> - Children learn language relating to celebrations of special occasions and of their achievements in activities and games. - Children also learn to say the name of the month in which they celebrate their birthday. - <i>Children understand a few spoken words or phrases</i> - <i>Children say single words and short, simple phrases in response to what they see and hear.</i> - <i>Children recognise and read out a few familiar words and phrases presented in clear script in a familiar context.</i> - <i>Children write or copy simple words</i> 	
Resources	2Simple	2Simple	2Simple Digit cards Song words	2Simple	2Simple	2Simple

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4 Topic	Caves and Mines		Romans		Living things Anglo Saxon and Vikings	Animals
Y4 MFL (French)	<p>Ça pousse! (Growing things)</p> <ul style="list-style-type: none"> -Children learn the names of some vegetables grown in a garden and how to say which they like and dislike. -Children learn how to describe the life cycle of a plant in French and work on the story of 'Jack and the Beanstalk', the text of which is provided at the end of this unit. - Children learn how to say what they would like to buy in a market and order in a restaurant. - Children develop the language and vocabulary needed to work on a simple story. -Children add to their knowledge of nouns in French. -<i>Children show that they understand some familiar spoken phrases. They respond to a clear model of standard language</i> - <i>Children answer simple questions and give basic information. They give short, simple responses to what they see and hear, and use set phrases.</i> -<i>Children show that they understand familiar written phrases.</i> -<i>Children match sound to print by reading aloud familiar words and phrases.</i> -<i>Children write familiar short phrases</i> 		<p>Les quatre amis (The four friends)</p> <ul style="list-style-type: none"> -Children listen and respond to a story (Les quatre amis) -Children learn to talk about animals and describe their colour and movement. - Children add to their repertoire of verbs and continue to gain confidence in using simple language for classroom interaction. - Children develop language and vocabulary from a simple story -<i>Children show that they understand some familiar spoken phrases. They respond to a clear model of standard language</i> -<i>Children answer simple questions and give basic information. They give short, simple responses to what they see and hear, and use set phrases.</i> -<i>Children show that they understand familiar written phrases.</i> -<i>Children match sound to print by reading aloud familiar words and phrases.</i> -<i>Children write familiar short phrases</i> -<i>Children can write a short sentence, following a form</i> 		<p>Portraits</p> <ul style="list-style-type: none"> -Children learn the names for main parts of the body and describe colours. -Children ask and answer questions about physical appearance. -Children use newly learnt vocabulary to describe themselves and others. - Children consolidate their knowledge of sound and spelling links as well as question forms. -<i>Children show that they understand some familiar spoken phrases. They respond to a clear model of standard language</i> -<i>Children answer simple questions and give basic information. They give short, simple responses to what they see and hear, and use set phrases.</i> -<i>Children show that they understand familiar written phrases.</i> -<i>Children match sound to print by reading aloud familiar words and phrases.</i> -<i>Children write familiar short phrases correctly</i> -<i>Children can write a short sentence, following a form</i> 	

	-Children can write a short sentence, following a form					
Y4 Resources	2Simple	2Simple	2Simple	2Simple	2Simple	2Simple

Upper Key Stage 2

	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
Year 5 Topic	Passport to the world	Space	WW2	Coasts	
Year 5 MFL (German – delivered by secondary specialist)	Greetings, Basic Phrases and Numbers -Children can say and respond to greetings -Children can recount numbers up to 100, and spell them accurately -Children begin to use verb conjugations (die, der, das) -Children work on German pronunciation of 'v', 'w' and 'z' -Children learn songs in German, and can follow words as it plays <i>-Children show that they understand a range of familiar spoken phrases.</i> <i>- Children take part in brief spoken</i>		Days of the Week and months, German alphabet and Colours -Children can the days of the week -Children can talk about the months of the year -Children can talk about when their birthday is -Children learn colours <i>-Children show that they understand a range of familiar spoken phrases.</i> <i>- Children take part in brief spoken prepared tasks, using visual or other clues to help them initiate and respond.</i>	Family and Animals -Children learn to write a short report on their school day -Children learn vocabulary for animals, and can use prior knowledge of colours to create phrases <i>-Children show that</i>	French Recap Chn recap on Y3-4 French -Chn recap basic greetings -Chn recap numbers -Chn recap celebrations -Chn recap animals -Chn recap parts of the body

	<p><i>prepared tasks, using visual or other clues to help them initiate and respond.</i></p> <p><i>-Children use short phrases to express personal responses.</i></p> <p><i>-Children show that they understand the main points and personal responses in short written texts</i></p> <p><i>-Children write short phrases from memory, and can write one or two sentences following a model</i></p>	<p><i>-Children use short phrases to express personal responses.</i></p> <p><i>-Children show that they understand the main points and personal responses in short written texts</i></p> <p><i>-Children write short phrases from memory, and can write one or two sentences following a model</i></p>	<p><i>they understand a range of familiar spoken phrases.</i></p> <p><i>- Children take part in brief spoken prepared tasks, using visual or other clues to help them initiate and respond.</i></p> <p><i>-Children use short phrases to express personal responses.</i></p> <p><i>-Children show that they understand the main points and personal responses in short written texts</i></p> <p><i>-Children write short phrases from memory, and can write one or two sentences following a model</i></p>	<p><i>-Chn recap growing things</i></p> <p><i>-Children show that they understand a range of familiar spoken phrases.</i></p> <p><i>- Children take part in brief spoken prepared tasks, using visual or other clues to help them initiate and respond.</i></p> <p><i>-Children use short phrases to express personal responses.</i></p> <p><i>-Children show that they understand the main points and personal responses in short written texts</i></p> <p><i>-Children write short phrases from memory, and can write one or two sentences following a model</i></p>
Year 5 Resources	Linguascope	Linguascope	Linguascope	

Year 6 Topic	India	Victorians	Earth Keepers Climate Change
Y6 MFL (French)	<p>Vive le sport! (Our sporting lives)</p> <ul style="list-style-type: none"> -Children learn the names for some sports. -Children learn the names of some food and drinks associated with healthy and unhealthy lifestyles. -Children revise the days of the week and learn to say what activities they do on particular days. -<i>Children show that they understand the main points from short spoken passages made up of familiar language.</i> -<i>Children ask and answer simple questions and talk about their interests.</i> -<i>Children are increasingly use short phrases to express personal responses.</i> -<i>Children continue to look at short written texts, using bilingual dictionaries to find unfamiliar words</i> - <i>Children write a few short sentences, with support, using expressions that they have already learnt.</i> 	<p>Le Carnaval des animaux (Carnival of the Animals)</p> <ul style="list-style-type: none"> -This unit is based on the ‘Carnival of the Animals’ by Saint-Saëns. -Children learn to describe animals characterised by the music and to talk about their habitats. -They also learn how to tell the time -Children learn and use new vocabulary to talk about animals. - Children continue to develop confidence in speaking and consolidate work from this and previous units by preparing a performance. -<i>Children show that they understand the main points from short spoken passages made up of familiar language.</i> -<i>Children ask and answer simple questions and talk about their interests.</i> -<i>Children are increasingly use short phrases to express personal responses.</i> -<i>Children continue to look at short written texts, using bilingual dictionaries to find unfamiliar words</i> - <i>Children write a few short sentences, with support, using expressions that they have already learnt.</i> 	<p>Quel temps fait-il? (What's the weather like?)</p> <ul style="list-style-type: none"> - Children learn more phrases about the weather and how to say the temperature (including with negative numbers). - Aesop’s fable Le Vent et le Soleil (The Wind and the Sun) is used and the text can be found at the end of the unit. - Children learn the names of some common articles of clothing and relate these to the weather. - They learn to say the date and to write and say telephone numbers. - <i>Children show that they understand the main points from short spoken passages made up of familiar language.</i> - <i>Children ask and answer simple questions and talk about their interests.</i> - <i>Children are increasingly use short phrases to express personal responses.</i> - <i>Children continue to look at short written texts, using bilingual dictionaries to find unfamiliar words</i> - <i>Children write a few short sentences, with support, using expressions that they have already learnt.</i>

Y6 Resources	2Simple	2Simple	2Simple	2Simple	2Simple
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