Spring Term 1 2024 Reception Homework Grid

Dear Families, Completing homework can help children consolidate many of the skills learnt in school. Please can your child complete ALL of the activities in the top row during the half term. Activities in the bottom row are optional but may be enjoyable for you all. Completed activities should be brought into school by Friday 9th February, 2024. Please upload any homework you would like us to see onto Seesaw.

Reading Books	<u>Maths</u>	
The book your child brings home will be their guided reading	Number:	
book, this means they should be very familiar with the text and	Practise counting on and back to 20 in ones.	
have some degree of fluency when reading it at home. Please	Practise ordering numbers 1-10 then 1-20.	
encourage your child to practice reading the book, using the	Practise writing numbers 1-10 then 1-20.	
sound talk and blend method to read less familiar words whilst	Encourage your child to understand that 'teen' numbers are made up of a group of ten and ones, e.g. 13 is the	
reading automatically any known words. Please feel free to use	same as one group of ten and three ones.	
the ideas and prompts on the inside front and back cover of the		
book.	<u>Calculation:</u>	
Ask questions about the story as your child reads it, e.g. What	Collect 5 objects, now collect 2 more, how many have you got altogether? Can you draw the objects and write the	
is the story about? Why do you think they made that choice?	numbers?	
Was it a good choice? Why did that happen? What do you think	You have 10 superheroes, 6 fly away how many are left? You could draw the superheroes to help you.	
will happen next? What was your favourite part of the story?	Use a dice to practice adding and subtracting, roll a dice, and collect the corresponding number of objects, roll	
Why?	the dice again and either add or subtract the corresponding number of objects. How many have you got now?	
Please sign your child's reading diary at least once a week.		
<u>Phonics</u>	<u>Measure:</u>	
Please see Little Wandle information on the school website to	Money – ask your grown up to give you some coins (1p, 2p, 5p, 10p, 20p, 50p, £1 and £2 coins), can you recognise	
support your children with phonics at home	and name each coin? Which coin is worth the most? Least?	
https://trinitybuckshaw.ovw9.devwebsite.co.uk/page/?title=Phonics+Videos+and+Resources&pid=70	Weight - pick two objects from around your house, which do you think it the heaviest/lightest? How do you know?	
Encourage your child to say the sounds they can hear in words	How could you check?	
and to write them use correct letter formation.	Time - have you got a clock in your house? What do you notice about the clock? Can you make your own clock?	
Topic - Fantasy and Adventure	<u>Physical</u>	RE - Stories Jesus Told
Draw a picture of your favourite fantasy creature (mermaid,	Practise underarm throwing	This half term we will be listening to the following stories: Moses, Noah's
pirate, dragon, unicorn, etc.). Can you label your creature?	Can you hop? Skip? Jump?	Ark, Daniel and the Lion's Den and Jonah and the Whale. You could listen
Can you make a model of your fantasy creature?		the stories on the internet (Beginners Bible is a good site for these stories)
		When you have listened to the stories you could choose your favourite one
		and then draw a picture and write about the story.

Useful Website:

www.topmarks.co.uk www.phonicsplay.co.uk

www.teachyourmonstertoread.com

www.oxfordowl.com (use the login we sent to you on Seesaw)