

## Reception Class Literacy Overview

Term	Topic	Duration	Skills/outcomes
Autumn 1	Getting to Know You/ Assessment Weeks The Colour Monster	2 Weeks	Assessment/Baseline Name writing assessment
Autumn 1	Big Book of Families	1 week	Demonstrate an understanding of what has been read by talking about what has been read using their own words
Autumn 1	Funny Bones	1 week	Give meaning to marks they make Use and understand recently introduced vocabulary during discussions about stories
Autumn 1	Owl Babies	1 week	To continue to give meaning to marks they make Respond verbally and through pictures to what they have heard
Autumn 1	Farmer Duck	1 week	To verbally and with pictures retell simple stories. To identify and use marks and know graphemes to label characters in a story.
Autumn 1	Once there were Giants	1 week	Demonstrate understanding of what has been read to them by retelling with words and pictures
Autumn 2	Rama and Sita	1 Week	Begin to use sound talk to write simple words/initial sounds Use and understand recently introduced vocabulary during discussions and role play Labels
Autumn 2	The Gingerbread Man	2 Weeks	Begin to read captions and sentences To understand and retell a story using actions, words, props and pictures To act out the story Create a story map using marks, recognisable letters and pictures Labels and captions
Autumn 2	Kipper's Birthday	1 Week	Begin to read captions and sentences Engage in stories through discussion and role play Begin to use known sound to represent words Invitations and lists
Autumn 2	Stickman	1 Week	Begin to read captions and sentences Engage in stories through discussion and role play Begin to use known sound to represent words Begin to form letters correctly Captions and phrases
Autumn 2	The Nativity	2 Weeks	Begin to read captions and sentences Cards, lists, labels, captions and simple sentences Engage in stories through discussion and role play Begin to use known sound to represent words Begin to form letters correctly Captions and phrases
Spring 1	Dear Dinosaur	1 week	Recognise taught phonemes and digraphs in words and blend the sounds together Demonstrate understanding of what has been read to through verbal retelling and writing using phonic knowledge Writing notes and letters
Spring 1	Singing Mermaid	1 Week	Recognise taught phonemes and digraphs in words and blend the sounds together Demonstrate understanding of what has been read to through verbal retelling and writing using phonic knowledge Captions and sentences
Spring 1	Zog	1 Week	Recognise taught phonemes and digraphs in words and blend the sounds together

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			<p>Demonstrate understanding of what has been read to through verbal retelling and writing using phonic knowledge</p> <p>Use and understand new vocabulary during discussions about stories</p> <p>Captions and phrases/simple sentences</p>
<b>Spring 1</b>	Pirate Love Underpants	1 Week	<p>Recognise taught phonemes and digraphs in words and blend the sounds together</p> <p>Demonstrate understanding of what has been read to through verbal retelling and writing using phonic knowledge</p> <p>Use and understand new vocabulary during discussions about stories</p> <p>Captions and phrases/simple sentences</p>
<b>Spring 1</b>	Jack and the Beanstalk	1 Week	<p>Recognise taught phonemes and digraphs in words and blend the sounds together</p> <p>To understand and retell a story using actions, storytelling language, props and pictures</p> <p>To act out the story</p> <p>Create a story map and write words representing the sounds with a letter/letters</p> <p>Labels and captions</p>
<b>Spring 1</b>	Sugarplum and the Unicorn	1 Week	<p>Recognise taught phonemes and digraphs in words and blend the sounds together</p> <p>Create a story map and write words representing the sounds with a letter/letters</p> <p>Labels and captions</p>
<b>Spring 2</b>	Goldilocks and the three bears	2 Weeks	<p>Recognise taught phonemes and digraphs in words and blend the sounds together</p> <p>To understand and retell a story using actions, storytelling language, props and pictures</p> <p>To talk about the characters in the books they have read</p> <p>Create a story map and write words representing the sounds with a letter/letters</p> <p>Labels and captions and simple sentences</p>
<b>Spring 2</b>	We're Going on a Bear Hunt	1 Week	<p>Use and understand recently introduced vocabulary during discussions about stories and in role play</p> <p>Talk about the characters in a book</p> <p>Write labels and phrases representing the sounds with a letter/letters</p> <p>Labels and captions and simple sentences</p>
<b>Spring 2</b>	Little Red Riding Hood	2 Weeks	<p>Recognise taught phonemes and digraphs in words and blend the sounds together</p> <p>To understand and retell a story using actions, storytelling language, props and pictures</p> <p>To talk about the characters in the books they have read</p> <p>Create a story map and write words representing the sounds with a letter/letters</p> <p>Letters and character descriptions</p>
<b>Spring 2</b>	The Easter Story	1 Week	<p>Use and understand recently introduced vocabulary during discussions and in role play</p> <p>Retell events in a story in sequence</p> <p>Write labels and phrases representing the sounds with a letter/letters</p> <p>Labels and captions and simple sentences</p>
<b>Summer 1</b>	The Hungry Caterpillar	1 Week	<p>Retell a story using vocabulary influenced by a book</p> <p>Begin to read tricky words fluently and recognise them in text</p>

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			Write words which are spelt phonetically Lists and descriptions
<b>Summer 1</b>	The Tiny Seed	1 Week	To talk about events and characters in a book Begin to read tricky words fluently and recognise them in text Write words which are spelt phonetically Captions, phrases and sentences
<b>Summer 1</b>	Jasper's Beanstalk	1 Week	Recognise taught phonemes and digraphs in words and blend the sounds together To understand and retell a story using actions, storytelling language, props and pictures To talk about the characters in the books they have read Create a story map and write words representing the sounds with a letter/letters Letters and character descriptions
<b>Summer 1</b>	What the Ladybird Heard	1 Week	Recognise taught phonemes and digraphs in words and blend the sounds together Demonstrate understanding or what has been read to through verbal retelling and writing using phonic knowledge Use and understand new vocabulary during discussions about stories To recognise rhyme and rhythm in stories Captions, phrases and sentences
<b>Summer 1</b>	Superworm	1 Week	Recognise taught phonemes and digraphs in words and blend the sounds together Demonstrate understanding or what has been read to through verbal retelling and writing using phonic knowledge Use and understand new vocabulary during discussions about stories To recognise rhyme and rhythm in stories Captions, phrases and sentences
<b>Summer 1</b>	Ugly Bug Ball	1 Week	Recognise taught phonemes and digraphs in words and blend the sounds together Demonstrate understanding or what has been read to through verbal retelling and writing using phonic knowledge Use and understand new vocabulary during discussions about stories To recognise rhyme and rhythm in stories Captions, phrases and sentences
<b>Summer 2</b>	The Three Little Pigs Assessment for writing	2 weeks	Recognise taught phonemes and digraphs in words and blend the sounds together To understand and retell a story using actions, storytelling language, props and pictures To talk about the characters in the books they have read Create a story map and write words representing the sounds with a letter/letters Independent sentences
<b>Summer 2</b>	The Tiger who came to tea	1 Week	To talk about events and characters in a book Begin to read tricky words fluently and recognise them in text To be able to answer questions about what they have read Write words which are spelt phonetically using recognisable letters and sounds Lists and sentences
<b>Summer 2</b>	Handa's Surprise	1 Week	To talk about events and characters in a book, discussing

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			<p>similarities and differences</p> <p>Begin to read tricky words fluently and recognise them in text</p> <p>To be able to answer questions about what they have read</p> <p>Write words which are spelt phonetically using recognisable letters and sounds</p> <p>Sentences and descriptions</p>
Summer 2	Whatever Next	1 Week	<p>To talk about events and characters in a book, discussing similarities and differences</p> <p>Begin to read tricky words fluently and recognise them in text</p> <p>To be able to answer questions about what they have read</p> <p>Write words which are spelt phonetically using recognisable letters and sounds</p> <p>Sentences and descriptions</p>
Summer 2	The Snail and the Whale	1 Week	<p>To talk about events and characters in a book, discussing similarities and differences</p> <p>Begin to read tricky words fluently and recognise them in text</p> <p>To be able to answer questions about what they have read</p> <p>Write words which are spelt phonetically using recognisable letters and sounds</p> <p>Sentences and descriptions</p>