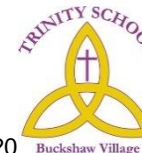


## Autumn Term 1 2022 Reception Homework Grid



Dear Families, Completing homework can help children consolidate many of the skills learnt in school . Please can your child complete ALL of the activities in the top row during the half term . Activites in the bottom row are optional but may be enjoyable for you all. Completed activities should be brought into school by Friday 21st October 20  
Thank you

<p style="text-align: center;"><b><u>Reading Books</u></b></p> <p>All children will initially bring home a 'wordless' story book please share this book with your child, encouraging them to talk about the pictures and tell the story using the pictures. Please ask them questions such as, 'why do you think....?' 'What would happen if.....' 'How do you think...?' etc.</p> <p>Once your child begins to blend sounds to read simple words they will be given a book which will match their phonic ability.</p> <p>We encourage children to read at least 3 times per week at home, initially this may be simply sharing a book together and talking about the pictures and story. Please make sure that you sign your child's yellow reading diary to show that they have read/shared their book at least three times with an adult. Children will receive a reward ticket if they have read three times at home; this is entered into a draw to win a book at the end of the half term.</p>	<p style="text-align: center;"><b><u>Phonics</u></b></p> <p>Please play listening games such as 'I Spy' to help your child to focus on initial sounds Ask your child to close their eyes and listen and identify the sounds they can hear around them. They could draw pictures of the sounds. Play games that encourage your child to listen to the sounds in simple words, especially the initial sound. Pretend you are a robot, for example, say 'put your hand on your h-e-a-d' can your child work out what h-e-a-d is?</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>Practise counting in ones up to 20. Say a numbers (up to 10) to your child and ask them to continue counting from that number. Say a number and ask your child to find the corresponding number of objects, e.g. you say 6, they count out 6 building bricks. Use positional language, such as up, down, behind, in front, near to, under, next to, in between when giving your child instructions. Hide a toy and give your child instructions using positional language to help them find the toy. Let your child hide the toy and ask them to give you instructions using positional language to help you find the toy. Look for and identify the following shapes in your home or outdoors – square, rectangle, triangle and circle.</p>
<p style="text-align: center;"><b><u>Topic – Marvellous Me!</u></b></p> <p>Ask your child to draw a picture of themselves, encourage them to look in a mirror at their features and the colour of their eyes, hair, etc. Make a family tree. Paint or draw around hands and feet, count and label the fingers and toes with numerals 1-10.</p>	<p style="text-align: center;"><b><u>Writing</u></b></p> <p>Help your child to practise writing their name, encourage correct letter formation, making sure they use a capital letter for the start of their name and lower case letters for the remaining part of their name. Encourage your child to draw, colour, paint, use chalk, etc. as much as possible. If you have any old rolls of wallpaper encourage your child to draw and write on these.</p> <p style="text-align: center;"><b><u>Physical</u></b></p> <p>Practise: jumping, hopping, and skipping (without a rope). Ask your child to do 4 jumps and then 2 hops, 1 jumps, 1 hop and then skip, etc. To develop and strengthen muscles in your child's hand your child could: Play with playdough, pop bubble wrap, scrunch up paper, thread pasta onto some string and build with Lego.</p>	<p style="text-align: center;"><b><u>RE – I am Special and Harvest</u></b></p> <p>Talk to your child about why they are special to you, ask your child to talk about members of your family and why they are special. Use this link to Cbeebies – Down on the Farm to find out about Harvest <a href="https://youtu.be/5d2Mft72CXg">https://youtu.be/5d2Mft72CXg</a></p>

**Useful Website:**  
[www.topmarks.co.uk](http://www.topmarks.co.uk)  
[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  
[www.yeachyourmonstertoread.com](http://www.yeachyourmonstertoread.com)  
[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)