

## Autumn Term 2022 Year 4 Homework Grid

Dear Families,

Completing homework can help children consolidate many of the skills learnt in school. Please can your child complete ALL of the activities in the top row during the half term. Activities in the bottom row are optional but may be enjoyable for you all. Completed activities can be brought into school to be displayed in our homework area. All photos and videos can be uploaded onto Seesaw.

<p style="text-align: center;"><b><u>Reading Books</u></b></p> <p>A reading book and a Home Reading Record will be sent home every week in the homework folder. Please read with your child, discuss the book with them and ensure they answer a few questions which relate to the book. Please sign the green book and add any comments to confirm that they have read aloud. If you would like some sample questions to use please see your child's teacher. Your child also has a library book which we would encourage them to read independently for at least 10 minutes each day.</p>	<p style="text-align: center;"><b><u>Spelling</u></b></p> <p>Spellings for this term are on the back of this grid.</p> <p>Each list should be practised and learned each week for a test in class on the following Friday. Please encourage your child to keep them safe and learn them every week.</p> <p>They can also log in to spelling shed at home and in school to practise each week's spellings. <a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a></p>	<p style="text-align: center;"><b><u>Times Tables</u></b></p> <p>Your child has their own individual login for the free Times Tables Rock Stars app. This can be downloaded as an app or accessed through a web browser. The times tables that your child needs to learn are already set for them to practise. Please encourage your child to use Times Tables Rock Stars regularly, e.g. at least 3 times a week. We will complete times table assessments in class regularly and also monitor their progress using the app.</p> <p>Please ask them to use the Garage area to help them to learn the spellings and the studio if they want to challenge themselves up to 12 x 12. <a href="https://trockstars.com/login">https://trockstars.com/login</a></p>
<p style="text-align: center;"><b><u>Topic</u></b></p> <p><b>In geography we are learning all about mountains and volcanoes.</b></p> <p>Using a variety of resources, can you make a model of a volcano? Challenge: Can you make it erupt? If you can, film it and bring your movie clip into school.</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p><b>In RE we are learning about inspirational people like Nelson Mandela. In the Bible, we are learning that King David was an inspiration to his people.</b></p> <p>Draw a picture and write about a person who inspires you. Talk about their qualities and why you are inspired to be like them.</p>	<p style="text-align: center;"><b><u>DT</u></b></p> <p><b>In DT we are learning about healthy eating and creating recipes inspired by Roald Dahl's Revolting Recipe's.</b></p> <p>Can you design a new meal or pudding that would be able to be written in the revolting recipes book? Could you actually make it and take some photos?</p>

Overleaf please find weekly spelling lists for the whole Autumn term. Please see our school website class page for additional information regarding the curriculum and homework. The date given is the date of the Friday when they will be tested.

<u>Week 1 – 9/9</u> accept except knot not piece peace plain plane weather whether	<u>Week 2 – 16/9</u> inactive incorrect invisible insecure inflexible indefinite inelegant incurable inability inadequate	<u>Week 3 – 23/9</u> illegal illegible immature immortal impossible impatient imperfect irregular irrelevant irresponsible	<u>Week 4 – 30/9</u> submarine subject subway submerge subtropical subdivide subheading substandard subtitle submit	<u>Week 5 – 07/10</u> interact intercity international interfere interview intercept intercom internet interchange interface	<u>Week 6 – 14/10</u> calendar appear believe grammar increase interest opposite straight strength women	<u>week 7 – 21/10</u> information sensation preparation vibration decoration donation duration registration population determination
<u>Week 1 – 04/11</u> adoration admiration coronation detonation observation location generation exploration combination illustration	<u>Week 2 – 11/11</u> sadly completely wildly bravely gently foolishly proudly horribly nervously happily	<u>Week 3 – 18/11</u> usually finally beautifully thoughtfully wonderfully carefully faithfully peacefully cruelly generally	<u>Week 4 – 25/11</u> chef chalet machine brochure parachute chute chaperone chandelier crochet quiche	<u>Week 5 – 02/12</u> expansion extension comprehension tension suspension precision provision explosion erosion invasion	<u>Week 6 – 9/12</u> poisonous dangerous mountainous marvellous perilous tremendous enormous jealous precious disastrous	