

Autumn Term 2021 Year 4 Homework Grid

Dear Families, Completing homework can help children consolidate many of the skills learnt in school . Please can your child complete ALL of the activities in the top row during the half term . Activites in the bottom row are optional but may be enjoyable for you all. Completed activities can be brought into school or posted onto Seesaw. This could be a photograph of something that has been made or an attached document

<p style="text-align: center;"><u>Reading Books</u></p> <p>A reading book and a Home Reading Record will be sent home every week in the homework folder. Please read with your child, discuss the book with them and try to ask some questions relating to the book to check their understanding.</p> <p>Your child also has a library book which we would encourage them to read independently for at least 10 minutes each day.</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>Spellings for this term are on the back of this grid which will be posted to the top of the activity list on Seesaw. Each child has a log in to spelling shed in their green home reading journal and they can practise each week's spellings through games.</p> <p>https://www.spellingshed.com/en-gb/</p> <p>Each list should be practised and learned each week for a test in class on the following Friday. Please encourage your child to keep them safe and learn them every week.</p>	<p style="text-align: center;"><u>Times Tables</u></p> <p>Your child has their own individual login for the free Times Tables Rock Stars app. This can be downloaded as an app or accessed through a web browser. The times tables that your child needs to learn are already set for them to practise. Please encourage your child to use Times Tables Rock Stars garage regularly, e.g. at least 3 times a week. We will complete times tables assessments in class weekly and monitor their progress using the app.</p> <p>Please ask them to use the Garage area to help them to learn the spellings and the studio if they want to challenge themselves up to 12 x 12.</p> <p>https://trockstars.com/login</p>
<p style="text-align: center;"><u>Topic</u></p> <p>In French we have learned lots about different foods that we like and do not like to eat.</p> <p>Design a Menu for a new French restaurant opening in Buckshaw Village, it can be as delicious or revolting as you wish BUT it must be written in French.</p>	<p style="text-align: center;"><u>RE</u></p> <p>In RE we are exploring the symbolism of light. We will be linking this to the Jewish festival of light, Hanukkah.</p> <p>Children used to play with a toy called a dreidel, a spinning top. Have a go at making a dreidel, it would make a great wet play time game.</p>	<p style="text-align: center;"><u>Science</u></p> <p>In science we are learning all about the three main types of rocks, sedimentary, igneous and metamorphic.</p> <p>Find some different types of rocks around the outside of your house and have a go at creating a who am I for your type of rock. Use descriptive words without giving away the answer. (Top tip, give 3 clues).</p>

Overleaf please find spelling lists for this half term. The date given is the Friday when they will be tested. Please see our school website class page for additional information regarding the curriculum and homework.

<u>Week 1 - 05/11</u>	<u>Week 2 - 12/11</u>	<u>Week 3 - 19/11</u>	<u>Week 4 - 26/11</u>	<u>Week 5 - 03/12</u>	<u>Week 6 - 10/12</u>
adoration	sadly	usually	chef	expansion	poisonous
admiration	completely	finally	chalet	extension	dangerous
coronation	wildly	beautifully	machine	comprehension	mountainous
detonation	bravely	thoughtfully	brochure	tension	marvellous
observation	gently	wonderfully	parachute	suspension	perilous
location	foolishly	carefully	chute	precision	tremendous
generation	proudly	faithfully	chaperone	provision	enormous
exploration	horribly	peacefully	chandelier	explosion	jealous
combination	nervously	cruelly	crochet	erosion	precious
illustration	happily	generally	quiche	invasion	disastrous