

## Autumn Term 1 2021 Reception Homework Grid

Dear Families, Completing homework can help children consolidate many of the skills learnt in school . Please can your child complete ALL of the activities in the top row during the half term . Activites in the bottom row are optional but may be enjoyable for you all. Completed activities should be brought into school by Friday 16<sup>th</sup> October 2020. Thank you

| <u>Reading Books</u>  | <u>Phonics</u>   | <u>Maths</u>   |
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| <p>Initially your child will bring home a list of 'key' words that they need to learn to read on sight, you can play games such as bingo, snap and pairs to help your child recognise and read these words (the words will be sent home after week 3).</p> <p>At the same time as they bring home the words they will also be given a 'wordless' story book, please share this book with your child, encouraging them to talk about the pictures and tell the story using the pictures. Please ask them questions such as, 'why do you think....?' 'What would happen if....' 'How do you think...?' etc.</p> <p>Once your child is secure reading the key words they will be given a reading book, please share this book at home and help your child to read the text, talk about the pictures and discuss the story.</p> | <p>Please play listening games such as 'I Spy' to help your child to focus on initial sounds Ask your child to close their eyes and listen and identify the sounds they can hear around them. They could draw pictures of the sounds.</p> <p>Play games that encourage your child to listen to the sounds in simple words, especially the initial sound.</p> <p>Pretend you are a robot, for example, say 'put your hand on your h-e-a-d' can your child work out what h-e-a-d is?</p> <p style="text-align: center;"><u>Writing</u></p> <p>Help your child to practise writing their name, encourage correct letter formation, making sure they use a capital letter for the start of their name and lower case letters for the remaining part of their name.</p> <p>Encourage your child to draw, colour, paint, use chalk, etc. as much as possible.</p> <p>If you have any old rolls of wallpaper encourage your child to draw and write on these.</p> | <p>Practise counting in ones up to 20.</p> <p>Say a numbers (up to 10) to your child and ask them to continue counting from that number.</p> <p>Say a number and ask your child to find the corresponding number of objects, e.g. you say 6, they count out 6 building bricks.</p> <p>Use positional language, such as up, down, behind, in front, near to, under, next to, in between when giving your child instructions.</p> <p>Hide a toy and give your child instructions using positional language to help them find the toy. Let your child hide the toy and ask them to give you instructions using positional language to help you find the toy.</p> <p>Look for and identify the following shapes in your home or outdoors - square, rectangle, triangle and circle.</p> |
| <p style="text-align: center;"><u>Topic - Marvellous Me!</u></p> <p>Ask your child to draw a picture of themselves, encourage them to look in a</p>   | <p style="text-align: center;"><u>Physical</u></p> <p>Practise: jumping, hopping, and skipping (without a rope).</p>   | <p style="text-align: center;"><u>RE - I am Special and Harvest</u></p> <p>Talk to your child about why they are special to you, ask your child to talk about</p>  |

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| <p>mirror at their features and the colour of their eyes, hair, etc.<br/>Make a family tree.<br/>Paint or draw around hands and feet, count and label the fingers and toes with numerals 1-10.</p> | <p>Ask your child to do 4 jumps and then 2 hops, 1 jumps, 1 hop and then skip, etc.<br/>To develop and strengthen muscles in your child's hand your child could:<br/>Play with playdough, pop bubble wrap, scrunch up paper, thread pasta onto some string and build with Lego.</p> | <p>members of your family and why they are special.<br/>Use this link to Cbeebies - Down on the Farm to find out about Harvest<br/><a href="https://youtu.be/5d2Mft72CXg">https://youtu.be/5d2Mft72CXg</a></p> |
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**Useful Website:**

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.yeachyourmonstertoread.com](http://www.yeachyourmonstertoread.com)