

Curriculum Overview Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	ROALD DAHL English Focus	LAKE DISTRICT Geography Focus	PROBING THE PAST ROMANS History Focus		ELECTRICITY AND LIGHT Science Focus	
Science	Digestive System	Rocks and soils	Living Things Classification and habitats	Sound	Electricity	Light and Astronomy
History			Romans		Anglo Saxons and Vikings	
Geography	Mountains & Volcanoes	Lake District				Rivers
Art		Sculpture		Collage - Mosaics		One-point perspective art based on rivers
DT	Food tech: Revolting recipes		Pulleys and levers: Roman catapults		Junk modelling lights with an electrical circuit	
Music	Mamma Mia		Ukulele (3 Little Birds)		Hip Hop	
PE	Net and Wall games Fundamental Skills	Dance	Gymnastics	Athletics	Striking and Fielding	I
RE	4.1 God, David and the Psalms	4.2 Christmas-Light	4.3 Jesus Son of God	4.4 Easter-Betrayal and Trust	4.5 Are all churches the same?	4.6 What is Prayer?
PSHCE	Rights & Responsibilities What is diversity?	Healthy Relationships How can we be a good friend?	Healthy Lifestyles Keeping Safe	Growing & Changing How do we grow and change?	Valuing Difference	Healthy Relationship Feelings & Emotions
Computing	Developing Computing Skills Microsoft word skills	Producing digital music Garage band	Data handling Recording and analysing weather data	Networks, research and multimedia PowerPoint skills	Programming/ coding Code.org	Multimedia and creativity Stop motion animation
French	Unit 4 Growing things – different foods		Unit 5 The Four Friends- animals		Unit 6 Portraits- body parts and colours	
Visits/Visitors	Theatre Trip/Outdoor learning activities		Roman Visitor (History) Community cohesion		Sikhism day Science trip- Electricity	
Role Play	Marvellous medicine lab/ Camping		Roman Villa		Animation Studio	
Outdoor Learning	Outdoor Science – Rocks and Soils		Roman Army Experience		Light and Shadows Drawing	
Curriculum Outcome	Roald Dahl Day / Ukulele Performance		Roman artefacts / Ukulele Performance		Exhibition (Published Animations) / Ukulele Performance	