

Reception Class Literacy Overview

Term	Topic	Duration	Skills/outcomes
Autumn 1	Getting to Know You/ Assessment Weeks	2 Weeks	Assessment/Baseline
Autumn 1	The Great Big Book of Families Introduce ORT family	1 week	To learn ORT characters and begin recognise their names. To discuss, draw and label the people in their family.
Autumn 1	Elmer	1 week	Link sounds to letters, naming and sounding the letters of the alphabet. To recognise and write their own name.
Autumn 1	Funnybones	1 week	To write labels
Autumn 1	Gingerbread Man	1 week	To retell simple stories. To identify and label the characters in a story.
Autumn 1	The Rainbow Fish	1 week	To complete a rhyming string.
Autumn 2	Poetry Bonfire Night	1 Week	To use describing words to describe fireworks. To write labels for models. To write captions for pictures.
Autumn 2	Diwali - The story of Rama and Sita	1 Week	To understand and retell the story of Rama and Sita. To act out the story and create a story map. To use Non-Fiction books and find out information about India.
Autumn 2	Fiction Kipper's Birthday	2 Weeks	To write invitations and birthday cards
Autumn 2	Weddings - The Scarecrows Wedding	1 Week	To write lists and wedding invitations.
Autumn 2	Stickman	1 Week	To about the beginning, middle and end.
Autumn 2	The Christmas Story	2 Weeks	Story sequencing of The Nativity. To write a letter to Father Christmas. To write Christmas cards.
Spring 1	Oliver's Fruit Salad	1 week	To be able to write a shopping list To be able to write adjectives to describe fruit
Spring 1	Story Telling/ Talk for Writing The Three Little Pigs	2 Weeks	Drama and story telling Character descriptions To write an alternative ending
Spring 1	Non Fiction/ Speaking & Listening Goldilocks	2 Weeks	Role-play questioning To create wanted posters
Spring 1	Fiction Chinese New Year - The Great Race	1 Week	To write sentences about the Great Race story
Spring 2	Non-fiction writing Bean Diary	1 Week	To understand how a diary works. To write sentences in a diary format independently To plant a bean To record what happens to the plant in a diary format
Spring 2	Talk for Writing Story Telling Jack and the Beanstalk	2 weeks	Retell/ Role-play To create a physical story map To write letters. To write beginning, middle and end of a story
Spring 2	Story Telling/ Talk for Writing The Very Hungry Caterpillar	1 Week	Retelling & story sequencing To write lists To write letters

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Spring 2	Non-Fiction/ The Odd Egg. Spring.	1 Week	To write descriptive sentences about Spring
Spring 2	Non-Fiction Easter Recipes/instructions	2 Weeks	To follow a recipe. To write a recipe/set of instructions To write Easter cards
Summer 1	Story settings The Train Ride	1 Week	Descriptive language To write descriptive sentences, captions and labels
Summer 1	Story Settings The Bear Hunt	2 Weeks	Story board, describing words Change settings e.g. Through shopping centre
Summer 1	Story Telling Little Red Riding Hood	2 Weeks	Role-play- Questioning - Characters feelings Story maps Alternative endings (Assessed piece)
Summer 2	Poetry Spiders	1 Week	To listen to poems and create own poem on spiders.
Summer 2	Non-fiction Ladybird (big book)	1 Week	To use non-fiction texts to find information To write facts about ladybirds To make own non-fiction books
Summer 2	Fiction What the ladybird heard or The bad tempered ladybird	1 Week	Speech bubbles Wanted poster
Summer 2	Superworm (F) Worms (NF)	1 week	Rhyming sentences.
Summer 2	The snail and the whale (F)	1 week	To retell a story with a beginning, middle and end.
Summer 2	Non Fiction Texts The lifecycle of a honeybee (big book)	1 Week	To use Non Fiction books to find out information about honeybees. Create information page for class book.
Summer 2	End of year review- Getting ready for year 1 (Children's choice week)	1 Week	End of year review- Getting ready for year 1 (Children's choice week)